

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

And thinking about Education in North Carolina for a moment, Government agencies want to collect performance data on students for research purposes. The Department of Public Instruction is implementing a new assessment rating system which would begin with 5 year olds in Kindergarten. The data collected will begin a child profile, and be stored electronically in the cloud. With that in mind, would you support or oppose providing parents the ability to opt-out their child from this rating system and data collection?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EMPLOYMENT STATUS			
	TOTAL (A)	TRI-ANGLE (B)	SOUTH-EAST (C)	NORTH-EAST NC (D)	PIED-MONT TRIAD (E)	CHAR-LOTTE (F)	WEST-ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%
**D/S (SUPPORT - OPPOSE)	289 48%	63 53% cf	33 37%	48 63% CFg	62 55% Cf	49 40%	34 44%	117 40%	173 55% H	30 66% MN	49 44%	117 68% KMN	44 37%	49 33%	44 42%	44 44% T	28 34%	61 67% OPQT	88 63% OPQT	23 30%	186 55% V	63 36%	24 71% V
TOTAL SUPPORT	416 69%	87 72%	54 60%	59 78% cf	84 75% c	77 63%	55 70%	190 66%	226 72%	37 83% MN	76 69%	139 80% MN	76 64%	87 58%	74 69%	69 69% t	47 58%	72 78% QT	109 78% QT	44 56%	251 74% V	106 60%	28 81% V
TOTAL OPPOSE	127 21%	23 19%	21 23%	11 15%	22 20%	29 23%	21 26%	73 26% I	53 17%	8 17%	27 25%	22 13%	32 27% L	38 25% L	29 28% r	25 25% r	20 24% r	11 12%	21 15%	21 26% Rs	65 19%	43 24% w	4 11%
STRONGLY SUPPORT	331 55%	76 63% Cg	38 42%	45 60% c	69 61% C	66 54%	37 47%	152 53%	179 57%	26 58%	60 54%	114 66% mN	64 54%	66 44%	55 52%	57 57% T	40 49%	60 65% T	88 63% qT	31 39%	199 59% V	83 47%	20 60%
SOMEWHAT SUPPORT	85 14%	11 9%	16 18%	14 18%	15 13%	11 9%	18 23% BF	38 13%	47 15%	11 25%	16 14%	25 14%	12 10%	21 14%	19 18%	12 12%	7 9%	12 14%	21 15%	14 17% q	51 15%	23 13%	7 21%
SOMEWHAT OPPOSE	56 9%	11 9%	10 12%	8 10%	5 5%	14 11%	8 11%	36 12% I	20 6%	5 10%	16 14%	11 6%	13 11%	11 8%	14 13%	14 14% st	9 11%	7 8%	8 6%	5 6%	32 10%	17 10%	3 9%
STRONGLY OPPOSE	71 12%	13 11%	10 12%	4 5%	17 15% d	15 12%	12 16% d	38 13%	33 11%	3 7%	11 10%	11 6%	19 16% L	26 18% jL	16 15% r	11 11%	11 13% R	4 4%	13 9%	16 20% pRS	33 10% W	26 15% W	1 2%
DON'T KNOW/NEED MORE INFORMATION	57 9%	10 8%	15 17% eG	5 7%	6 6%	17 14% eG	3 4%	24 8%	33 10%	- -	8 7% j	12 7% J	12 10% J	25 17% JKLm	3 3%	7 7%	15 18% OPS	9 10%	9 7%	14 18% OPS	23 7%	27 15% U	3 8%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

And thinking about Education in North Carolina for a moment, Government agencies want to collect performance data on students for research purposes. The Department of Public Instruction is implementing a new assessment rating system which would begin with 5 year olds in Kindergarten. The data collected will begin a child profile, and be stored electronically in the cloud. With that in mind, would you support or oppose providing parents the ability to opt-out their child from this rating system and data collection?

BANNER 2

	PARTY REG				PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE	
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
**D/S (SUPPORT - OPPOSE)	289 48%	109 57% C	94 37%	86 57% C	51 48% G	58 69% EGHi	27 26%	67 44% G	38 52% G	48 63% GH	65 44%	59 42%	153 54% L	45 33%	219 51% N	23 74% No	204 49%	85 47%
TOTAL SUPPORT -----	416 69%	144 75% C	159 62%	113 75% C	76 71% g	68 81% GH	59 56%	100 66%	55 74% G	58 76% G	101 69%	92 65%	204 72%	82 59%	305 71% N	27 87% N	292 70%	124 69%
TOTAL OPPOSE -----	127 21%	35 18%	65 25%	27 18% f	25 23% f	10 12%	32 30% FJ	33 22% f	17 22%	10 13%	36 25%	32 23% l	51 18%	36 26%	85 20%	4 12%	88 21%	39 22%
STRONGLY SUPPORT	331 55%	116 61% c	130 50%	85 57%	60 56%	57 67% Gh	52 48%	78 52%	41 55%	44 58%	76 52%	70 50%	169 60% l	70 51%	240 56%	18 59%	233 55%	98 54%
SOMEWHAT SUPPORT	85 14%	28 15%	30 12%	27 18%	16 15%	12 14%	8 7%	22 15%	14 19% g	13 18%	25 17%	22 15%	35 12%	11 8%	64 15% n	8 28%	59 14%	26 14%
SOMEWHAT OPPOSE	56 9%	17 9%	28 11%	10 7%	13 12% J	4 5%	13 13% J	15 10% J	9 13% J	1 1%	11 8%	17 12%	25 9%	18 13%	36 8%	3 9%	38 9%	18 10%
STRONGLY OPPOSE	71 12%	18 9%	37 14%	16 11%	12 11%	6 7%	18 17% f	18 12%	7 10%	9 12%	25 17% m	15 11%	26 9%	19 13% p	50 12% p	1 3% p	50 12%	21 12%
DON'T KNOW/NEED MORE INFORMATION	57 9%	13 7%	34 13% b	11 7%	6 6%	6 7%	15 15% I	18 12% I	2 3%	8 11%	10 7%	17 12%	27 9%	20 14% P	36 9% P	- 1%	40 9%	17 10%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

New assessments for 5 year old students entering kindergarten will rate children both on cognitive areas, such as counting and letter recognition, and also on emotional areas, like emotional literacy and social development. These Child Ratings will be entered electronically into the North Carolina Statewide Longitudinal Data System and used to guide education decision-making and improve workforce development. Do you support or oppose this policy?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				EMPLOYMENT STATUS				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%
**D/S (SUPPORT - OPPOSE)	23 4%	4 4%	-5 -5%	18 24%	-2 -2%	7 6%	- -	20 7%	3 1%	25 56%	10 9%	13 8%	-25 -21%	- -	29 28%	-11 -11%	2 2%	1 2%	7 5%	-5 -7%	3 1%	1 1%	12 36%
TOTAL SUPPORT	270 45%	52 43%	38 43%	43 57%	48 43%	54 44%	35 45%	136 47%	134 43%	34 76%	52 47%	83 48%	38 32%	62 42%	64 61%	38 38%	33 41%	38 42%	65 47%	31 39%	150 44%	74 42%	20 59%
TOTAL OPPOSE	247 41%	47 39%	43 48%	25 33%	50 44%	48 39%	35 45%	116 40%	132 42%	9 19%	43 38%	70 40%	63 53%	63 42%	35 33%	49 49%	31 38%	37 40%	58 42%	36 46%	147 43%	73 42%	8 23%
STRONGLY SUPPORT	116 19%	23 19%	21 23%	14 19%	22 20%	27 22%	8 11%	60 21%	56 18%	9 20%	25 22%	41 24%	7 6%	34 23%	28 26%	11 11%	21 25%	15 17%	27 19%	14 18%	60 18%	36 20%	7 20%
SOMEWHAT SUPPORT	154 26%	28 24%	18 20%	28 38%	26 23%	27 22%	27 34%	76 26%	78 25%	25 56%	28 25%	42 24%	31 26%	29 19%	37 35%	27 27%	12 15%	23 25%	39 28%	16 21%	90 27%	39 22%	14 40%
SOMEWHAT OPPOSE	70 12%	13 11%	7 7%	10 13%	18 16%	17 14%	6 8%	38 13%	32 10%	5 11%	8 7%	19 11%	17 14%	21 14%	14 13%	13 13%	12 14%	7 7%	14 10%	10 13%	37 11%	26 15%	4 12%
STRONGLY OPPOSE	178 30%	34 29%	36 41%	15 20%	32 28%	31 25%	29 37%	78 27%	100 32%	4 9%	34 31%	51 29%	46 39%	42 28%	21 20%	37 37%	19 24%	30 33%	44 31%	26 32%	110 32%	48 27%	4 12%
DON'T KNOW/NEED MORE INFORMATION	81 14%	21 18%	8 9%	8 11%	15 13%	21 17%	8 10%	35 12%	46 15%	2 5%	17 15%	21 12%	18 15%	23 15%	7 6%	12 12%	16 20%	17 18%	16 12%	13 16%	41 12%	27 15%	6 17%
REFUSED	1 -	- -	1 1%	- -	- -	- -	1 1%	1 -	- -	- -	- -	- -	- -	1 1%	- -	- -	1 2%	- -	- -	- -	- -	1 1%	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

New assessments for 5 year old students entering kindergarten will rate children both on cognitive areas, such as counting and letter recognition, and also on emotional areas, like emotional literacy and social development. These Child Ratings will be entered electronically into the North Carolina Statewide Longitudinal Data System and used to guide education decision-making and improve workforce development. Do you support or oppose this policy?

BANNER 2

	PARTY REG				PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE	
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
**D/S (SUPPORT - OPPOSE)	23 4%	-14 -8%	24 9%	13 9%	- F	-14 -17%	11 11%	13 9%	9 13%	4 5%	1 1%	24 17%	3 1%	23 17%	-4 -1%	7 21%	-1 -	24 13%
TOTAL SUPPORT -----	270 45%	77 40%	123 48%	70 47%	48 45%	29 34%	52 49%	71 47%	36 48%	35 46%	64 44%	71 51%	126 45%	70 51%	184 43%	15 50%	175 42%	95 53%
TOTAL OPPOSE -----	247 41%	91 48%	99 38%	57 38%	49 45%	43 50%	41 38%	58 38%	26 36%	31 41%	63 43%	47 34%	123 44%	47 34%	187 44%	9 29%	176 42%	71 39%
STRONGLY SUPPORT	116 19%	27 14%	55 21%	34 23%	18 17%	9 10%	22 20%	33 22%	20 27%	14 19%	25 17%	25 18%	63 22%	46 34%	64 15%	6 18%	72 17%	44 25%
SOMEWHAT SUPPORT	154 26%	50 26%	68 26%	36 24%	30 28%	20 23%	30 28%	38 25%	16 21%	20 27%	39 26%	46 33%	64 23%	24 17%	119 28%	10 32%	103 25%	51 28%
SOMEWHAT OPPOSE	70 12%	20 11%	35 14%	14 10%	11 10%	9 11%	17 16%	18 12%	10 14%	4 6%	21 15%	9 7%	35 13%	14 10%	50 12%	5 17%	50 12%	20 11%
STRONGLY OPPOSE	178 30%	71 37%	64 25%	43 29%	38 35%	34 40%	24 22%	40 26%	16 22%	27 35%	42 28%	38 27%	88 31%	33 24%	137 32%	4 12%	127 30%	51 28%
DON'T KNOW/NEED MORE INFORMATION	81 14%	23 12%	36 14%	22 15%	9 9%	14 16%	14 13%	22 14%	12 16%	10 14%	20 13%	22 15%	32 11%	21 15%	54 13%	7 21%	67 16%	14 8%
REFUSED	1 -	1 -	- -	1 -	1 1%	- -	- -	- -	1 1%	- -	- -	1 -	1 -	- -	1 -	- -	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Teachers of kindergarten classes will be evaluating students electronically, and may take photos and videos of the child, or their work, to provide evidence of the child's performance on such areas as emotional literacy, counting, and letter recognition. Currently, teachers are allowed to take photos of a child or their work without written permission by parents or guardian. With that in mind, would you support or oppose a proposal to require schools to obtain written permission from parents before allowing teachers to take photos or videos of a child and their work?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EMPLOYMENT STATUS		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)	
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%	
**D/S (SUPPORT - OPPOSE)	379 63%	74 61%	60 67% e	54 72% E	60 53%	81 66% e	50 63%	158 55%	221 71% H	39 87% kLMN	77 69% N	121 70% N	79 66% N	61 41%	65 61% Qt	60 60% Qt	32 39%	79 86% OPQT	104 75% PQT	37 46%	220 65% V	85 48%	33 98% UV	
TOTAL SUPPORT -----	477 79%	93 77%	72 81%	63 84%	85 75%	100 81%	64 80%	216 75%	261 84% H	42 93% mN	92 83% N	145 83% N	99 82% N	98 66%	86 81% Q	78 78% Q	52 63%	83 91% pQT	121 86% QT	56 71%	275 81% V	124 71%	33 98% UV	
TOTAL OPPOSE -----	98 16%	19 16%	12 13%	9 12%	25 22%	19 15%	14 18%	58 20% i	40 13%	3 7%	15 14%	19 14% N	19 16%	37 25% JkLm	20 19% R	18 18% R	20 24% RS	4 5%	16 12%	20 25% RS	54 16% W	40 23% W	- -	
STRONGLY SUPPORT	408 68%	85 71%	61 68%	45 59%	75 67%	86 70%	56 70%	177 61%	231 74% H	34 76% N	76 68%	130 75% N	86 72% N	81 55%	67 63%	66 66% q	44 54%	77 83% OPQT	108 77% opQT	46 58%	240 71% V	104 59%	28 82% V	
SOMEWHAT SUPPORT	68 11%	8 6%	11 12%	18 24% BEfg	10 9%	13 11%	8 10%	39 13%	30 9%	8 17%	16 15%	15 8%	13 11%	17 11%	19 18%	12 12%	8 10%	7 7%	13 9%	10 13%	35 10%	20 12%	5 16%	
SOMEWHAT OPPOSE	28 5%	6 5% D	5 6% d	- -	7 6% D	3 3%	6 8% D	16 5%	12 4%	1 2%	7 6%	8 5%	2 2%	10 7% M	7 7% r	5 5% R	3 4% R	- -	4 3% r	7 9% Rs	17 5% W	10 6% W	- -	
STRONGLY OPPOSE	71 12%	13 11%	7 8%	9 12%	18 16%	15 13%	8 10%	42 15% i	28 9%	2 5%	9 8%	16 9%	17 14% j	27 18% JKL	13 12%	13 13%	16 20% RS	4 5%	12 8%	12 15% R	38 11% W	30 17% W	- -	
DON'T KNOW/NEED MORE INFORMATION	24 4%	8 7% g	5 5%	4 5%	2 2%	4 4%	1 1%	13 5%	11 3%	- -	4 4%	5 3% j	2 2%	13 9% JLM	- -	4 4% o	9 11% OpSt	4 4%	3 2%	4 5% O	9 3%	11 6%	1 2%	
REFUSED	1 -	- -	1 1%	- -	- -	- -	1 1%	1 -	- -	- -	- -	- -	- -	1 1%	- -	- -	1 2%	- -	- -	- -	- -	1 1%	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Teachers of kindergarten classes will be evaluating students electronically, and may take photos and videos of the child, or their work, to provide evidence of the child's performance on such areas as emotional literacy, counting, and letter recognition. Currently, teachers are allowed to take photos of a child or their work without written permission by parents or guardian. With that in mind, would you support or oppose a proposal to require schools to obtain written permission from parents before allowing teachers to take photos or videos of a child and their work?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE		
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
**D/S (SUPPORT - OPPOSE)	379 63%	132 69%	156 61%	91 61%	70 65% G	62 73% GI	51 48%	105 70% GI	38 51%	53 70% Gi	80 54%	101 72% Km	174 62%	90 65%	260 61%	25 82% O	266 63%	112 62%
TOTAL SUPPORT -----	477 79%	160 84%	202 78%	114 76%	87 81%	73 86% Gi	75 70%	126 84% G	53 72%	61 81%	112 76%	120 85%	220 78%	111 80%	334 78%	28 91%	334 80%	142 79%
TOTAL OPPOSE -----	98 16%	29 15%	46 18%	24 16%	18 16%	11 13%	24 23% j	21 14%	16 21%	8 11%	32 22%	18 13%	45 16%	21 15%	74 17%	3 9%	68 16%	30 17%
STRONGLY SUPPORT	408 68%	140 73%	171 66%	97 65%	76 71% g	64 75% GI	59 55%	112 74% GI	42 56%	56 73% gi	100 68%	98 69%	190 67%	93 67%	284 67%	28 90% NO	282 67%	126 70%
SOMEWHAT SUPPORT	68 11%	20 11%	31 12%	17 11%	11 10%	9 11%	16 15%	15 10%	11 15%	6 7%	11 8%	22 15%	30 11%	18 13% P	49 12% P	- 1%	52 12%	16 9%
SOMEWHAT OPPOSE	28 5%	8 4%	16 6%	4 3%	5 5%	2 3%	8 7%	8 5%	3 3%	1 2%	5 4%	5 3%	18 6%	6 4%	20 5%	1 5%	17 4%	11 6%
STRONGLY OPPOSE	71 12%	21 11%	30 11%	20 13%	12 12%	9 10%	17 16%	13 9%	13 18%	7 9%	27 18% lm	13 9%	28 10%	15 11%	54 13%	1 4%	52 12%	19 11%
DON'T KNOW/NEED MORE INFORMATION	24 4%	2 1%	11 4%	11 7% B	2 1%	1 1%	7 7% f	4 2%	5 6%	7 9% f	3 2%	3 2%	17 6% l	6 5% p	17 4% P	- -	16 4%	8 4%
REFUSED	1 -	1 -	- -	1 -	1 1%	- -	- -	- -	1 1%	- -	- -	1 -	1 -	- -	1 -	- -	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

How would you rate North Carolina's public school system?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EMPLOYMENT STATUS		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)	
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%	
**D/S (EXCELLENT/GOOD - FAIR/POOR)	-129 -22%	-11 -9% cEF	-23 -26%	-15 -20%	-43 -38%	-33 -27%	-4 -5% CDEF	-50 -17%	-79 -25%	-7 -16% k	-47 -42%	-19 -11% KM	-32 -26%	-25 -16% K	-18 -17% R	-17 -17% R	-15 -18% R	-51 -56% R	-13 -10% R	-14 -18% R	-88 -26%	-19 -11% U	-10 -28%	
TOTAL EXCELLENT/GOOD -----	221 37%	51 43% e	30 34%	30 40%	33 30%	43 35%	33 42%	116 40%	105 34%	19 42%	32 28%	73 42%	40 34%	57 38%	44 41% R	40 40% R	33 40% R	19 21% R	57 41% R	29 36% r	117 35%	73 42%	12 36%	
TOTAL ONLY FAIR/POOR -----	350 58%	62 52%	53 60%	45 60%	76 68% BG	77 62% g	37 46%	166 58%	184 59%	26 58%	78 70% Ln	92 53%	72 60%	82 55%	62 59%	57 57%	47 58%	71 77% oPQST	70 50%	43 54%	205 61%	92 52%	22 64%	
EXCELLENT	26 4%	9 8% CDf	1 1%	1 1%	7 6% cd	3 2%	5 6%	13 5%	13 4%	1 2%	-	13 8% K	5 4% K	6 4% K	-	10 10% Oqr	3 4% o	2 2%	6 4% O	4 5% O	14 4%	8 5%	1 3%	
GOOD	195 33%	42 35% e	29 33%	29 39% e	26 23%	41 33%	28 35%	103 36%	92 30%	18 40%	32 28%	59 34%	35 29%	51 34% R	44 41% R	29 29% R	30 36% R	17 19%	51 36% R	24 30%	103 30%	65 37%	11 33%	
ONLY FAIR	195 33%	31 26%	35 39% g	24 32%	42 37%	44 36%	19 24%	93 32%	102 33%	12 27%	39 35%	51 30%	45 38%	47 31%	27 26%	38 38%	28 35%	38 41%	40 28%	24 30%	106 31%	59 33%	17 51%	
POOR	155 26%	31 26%	18 21%	21 27%	35 31%	32 26%	18 23%	73 25%	82 26%	14 31%	39 35%	40 23%	27 22%	35 23%	35 33%	19 19%	19 23%	33 36% p	31 22%	19 24%	98 29% Vw	34 19%	4 13%	
DON'T KNOW	28 5%	7 5%	6 7%	1 1%	3 3%	3 2%	9 11% Def	5 2%	23 7% H	-	2 1%	9 5% J	7 6% J	10 6% Jk	-	4 4% o	1 2%	2 2%	13 9% OQR	8 10% OpQR	16 5% W	10 6% W	-	
REFUSED	1 -	-	-	-	-	-	1 1%	1 -	-	-	-	-	-	1 -	-	-	1 1%	-	-	-	-	1 -	-	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

How would you rate North Carolina's public school system?

	PARTY REG				PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE	
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
**D/S (EXCELLENT/GOOD - FAIR/POOR)	-129 -22%	-33 -17% d	-48 -19% d	-48 -32%	-22 -21%	-11 -13% hj	-8 -7% ehIJ	-41 -27%	-20 -27%	-27 -36%	-59 -40%	-29 -21% k	-35 -12% K	-9 -6% O	-111 -26%	-9 -28%	-81 -19%	-48 -26%
TOTAL EXCELLENT/GOOD	221 37%	74 38%	100 39%	47 31%	42 39%	32 38%	50 46% hj	51 34%	25 34%	22 29%	43 29%	51 36%	117 42% k	63 46% o	145 34%	11 36%	161 38%	60 34%
TOTAL ONLY FAIR/POOR	350 58%	107 56%	149 58%	95 63%	64 60%	43 50%	57 53%	92 61%	45 61%	50 66%	102 69% LM	80 56%	153 54%	72 52%	256 60%	20 64%	242 58%	108 60%
EXCELLENT	26 4%	12 6% d	12 4%	3 2%	6 6%	6 7%	6 6%	5 3%	1 1%	2 2%	3 2%	8 6%	13 5%	6 5%	19 4%	1 2%	22 5%	4 2%
GOOD	195 33%	62 32%	89 34%	45 30%	36 33%	26 31%	43 40%	46 30%	24 32%	21 27%	40 27%	43 30%	104 37%	57 41% o	126 30%	10 33%	139 33%	56 31%
ONLY FAIR	195 33%	62 32%	93 36% d	40 26%	41 39% f	21 24%	33 30%	61 40% Fi	20 26%	20 26%	50 34%	47 33%	91 32%	38 28%	142 33%	13 41%	151 36% r	44 25%
POOR	155 26%	45 23%	55 21%	55 37% BC	23 21%	22 26%	25 23%	31 20%	25 34% h	30 39% egH	51 35% LM	33 23%	62 22%	33 24%	114 27%	7 23%	92 22%	63 35% Q
DON'T KNOW	28 5%	11 6%	9 3%	8 5%	1 1%	10 12% EG	- -	9 6% eG	4 6% g	4 5%	2 1%	11 8% K	11 4%	4 3%	24 6% p	- 1%	16 4%	12 7%
REFUSED	1 -	1 -	- -	- -	1 1%	- -	- -	- -	- -	- -	- -	- -	1 -	- -	1 -	- -	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

It if were your decision and you could select any type of school, what type of school would you select in order to obtain the best education for your child?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EMPLOYMENT STATUS		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)	
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%	
REGULAR PUBLIC SCHOOL	203 34% (1)	40 33% (2)	32 36% (1)	29 39% (1)	31 27% (2)	42 34% (1)	29 37% (1)	92 32% (2)	111 35% (1)	13 30% (1)	37 33% (1)	53 30% (2)	36 30% (2)	63 42% (1) LM	36 34% (2)	28 28% (2)	28 35% (2)	28 31% (2)	43 31% (2)	39 49% (1) oPQRs	103 30% (2)	72 41% (1) U	13 37% (1)	
PRIVATE SCHOOL	188 31% (2)	43 36% (1) g	22 25% (2)	23 31% (2)	47 41% (1) cfG	35 29% (2)	17 22% (2)	107 37% (1) I	81 26% (2)	13 29% (2)	28 25% (3)	62 36% (1)	40 34% (1)	45 30% (2)	37 35% (1) r	39 39% (1) RT	31 38% (1) RT	15 16% (3)	49 35% (1) RT	17 22% (2)	107 32% (1)	51 29% (2)	10 30% (2)	
PUBLIC CHARTER SCHOOL	113 19% (3)	26 22% (3)	15 16% (3)	19 25% (3)	15 13% (3)	27 22% (3)	12 15% (3)	44 15% (3)	69 22% (3) h	9 20% (3)	28 25% (2)	26 15% (3)	25 21% (3)	24 16% (3)	13 12% (3)	16 16% (3)	15 18% (3)	32 35% (1) oPqST	25 18% (3)	12 15% (3)	63 19% (3)	35 20% (3)	5 15% (3)	
HOME SCHOOL	45 8% (4)	3 3% (4)	13 14% (4) BD	1 1% (4)	10 9% (4) bD	10 8% (4) D	8 10% (4) d	20 7% (4)	25 8% (4)	2 4% (4)	10 9% (4)	19 11% (4) n	8 7% (4)	6 4% (4)	7 7% (4)	10 10% (4) q	3 3% (4)	12 13% (4) q	9 6% (4)	4 5% (4)	37 11% (4) VW	6 3% (4) W	-	
VIRTUAL CHARTER SCHOOL	9 1% (5)	3 2% (5)	1 1% (5)	1 1% (5)	-	2 2% (5)	2 3% (5)	3 1% (5)	6 2% (5)	1 2% (5)	2 2% (5)	-	2 2% (5)	4 2% (5) L	2 2% (5)	-	1 1% (5)	1 1% (5)	2 2% (5)	3 4% (5) p	4 1% (5)	4 2% (5)	1 3% (4)	
OTHER	15 2% (5)	3 3% (5)	2 2% (5)	1 1% (5)	4 4% (5)	2 1% (5)	3 3% (5)	4 2% (5)	10 3% (5)	-	3 2% (5)	4 2% (5) J	6 5% (5) J	3 2% (5) j	1 1% (5)	1 1% (5)	2 3% (5)	3 3% (5)	6 4% (5)	1 2% (5)	8 2% (5) W	3 2% (5) w	-	
DON'T KNOW	28 5% (6)	2 1% (6)	5 6% (6)	2 2% (6)	6 5% (6)	5 4% (6)	8 10% (6) b	18 6% (6)	10 3% (6)	7 16% (6) m	4 4% (6)	10 6% (6) m	1 1% (6)	5 3% (6)	10 10% (6) r	6 6% (6)	2 2% (6)	1 1% (6)	6 4% (6)	3 4% (6)	16 5% (6)	6 3% (6)	5 15% (6)	
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

It if were your decision and you could select any type of school, what type of school would you select in order to obtain the best education for your child?

BANNER 2	PARTY REG				PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE	
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
REGULAR PUBLIC SCHOOL	203 34% (1)	49 26% (2)	115 45% (1) BD	38 25% (1)	27 26% (2)	22 26% (2)	49 46% (1) EFIJ	66 44% (1) EFI	16 21% (2)	22 29% (2)	65 44% (1) M	62 44% (1) M	66 23% (2)	66 48% (1) OP	134 31% (2) P	2 5% (4)	147 35% (1)	55 31% (2)
PRIVATE SCHOOL	188 31% (2)	91 47% (1) CD	60 23% (2)	37 25% (3)	51 48% (1) GHJ	39 46% (1) GHJ	30 28% (2)	31 20% (3)	26 35% (1) hJ	11 15% (3)	34 23% (3)	26 19% (3)	121 43% (1) KL	28 20% (3)	147 34% (1) N	11 36% (1)	127 30% (2)	61 34% (1)
PUBLIC CHARTER SCHOOL	113 19% (3)	22 12% (3)	53 20% (3) B	38 25% (2) B	13 12% (3)	9 11% (4)	17 16% (3)	36 24% (2) eF	14 19% (3)	24 31% (1) EFg	34 23% (2) m	35 25% (2) M	39 14% (3)	30 22% (2)	72 17% (3)	10 33% (2)	83 20% (3)	30 16% (3)
HOME SCHOOL	45 8% (4)	17 9% (4) c	10 4% (4)	18 12% (4) C	7 7% (4)	10 11% (3) g	3 3% (4)	7 5% (4)	10 13% (4) Gh	8 11% (4)	7 5% (4)	6 4% (4)	30 10% (4) kL	5 4% (4)	37 9% (4) n	3 9% (3)	29 7% (4)	17 9% (4)
VIRTUAL CHARTER SCHOOL	9 1% (5)	2 1% (5)	3 1% (5)	4 2% (5)	1 1% (5)	1 1% (5)	- - (5)	3 2% (5)	1 2% (5)	2 3% (5)	2 1% (5)	2 1% (5)	5 2% (5)	1 1% (5)	7 2% (5) P	- - (5)	9 2% (5) R	- - (5)
OTHER	15 2% (5)	2 1% (5)	6 2% (5)	7 5% (5)	1 1% (5)	1 1% (5)	1 1% (5)	4 3% (5)	2 2% (5)	5 7% (5)	5 3% (5)	4 3% (5)	5 2% (5)	3 2% (5)	12 3% (5) P	- - (5)	13 3% (5)	2 1% (5)
DON'T KNOW	28 5% (5)	8 4% (5)	11 4% (5)	8 5% (5)	6 5% (5)	3 3% (5)	7 6% (5)	4 3% (5)	5 7% (5)	3 4% (5)	1 - (5)	8 5% (5) K	18 6% (5) K	5 4% (5)	17 4% (5)	5 17% (5)	12 3% (5)	16 9% (5)
REFUSED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Recently, Nevada became the fifth state to approve Education Savings Accounts for students, commonly called ESAs. ESAs are government authorized savings accounts that place government funds in an account for families and allow parents to use the funds for approved expenses such as tuition, books, and tutoring. In general, do you favor or oppose the idea of Education Savings Accounts?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EMPLOYMENT STATUS		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)	
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%	
**D/S (FAVOR - OPPOSE)	189 32%	48 40% F	29 32% F	31 42% F	34 30% F	15 12%	32 40% F	88 31%	101 32%	30 67% KLMN	33 30% n	77 44% kMN	25 21%	24 16%	49 46% PQT	24 24%	15 18%	26 29%	61 44% PQRt	13 17%	111 33% V	32 18%	21 63% UV	
TOTAL FAVOR -----	350 58%	79 66% F	55 62%	46 60%	64 56%	60 49%	46 58%	170 59%	179 58%	36 79% KMN	60 54%	116 67% MN	63 53%	75 50%	71 67% t	57 57%	43 52%	47 52%	92 66% qT	40 50%	197 58%	92 52%	25 74% v	
TOTAL OPPOSE -----	161 27%	32 26%	26 29%	14 19%	30 26%	45 36% DG	14 18%	82 29%	78 25%	6 13%	27 24%	39 22%	38 32% JL	51 34% JL	22 20%	32 32%	28 34% oS	21 23%	30 22%	27 34% os	85 25% w	60 34% uW	4 11%	
STRONGLY FAVOR	198 33%	51 42% eFg	35 39%	24 32%	32 29%	34 28%	22 28%	89 31%	109 35%	15 34%	34 30%	75 43% N	40 33% n	35 23%	41 38% Q	32 32% q	16 20%	27 30%	58 41% Qt	24 30%	113 34%	50 28%	14 41%	
SOMEWHAT FAVOR	151 25%	28 24%	21 23%	22 29%	31 28%	26 21%	24 30%	81 28%	71 23%	21 46% kLM	26 24%	41 23%	23 20%	40 27%	30 28%	24 24%	26 32% t	20 22%	34 24%	16 21%	83 25%	43 24%	11 33%	
SOMEWHAT OPPOSE	62 10%	8 7%	9 10%	8 11%	11 9%	22 18% BeG	4 5%	30 10%	32 10%	1 2%	13 12%	21 12% J	11 9% j	17 11% J	10 9%	13 13%	7 8%	10 11%	10 7%	11 14%	41 12%	18 10%	2 7%	
STRONGLY OPPOSE	99 16%	23 19% d	18 20%	6 8%	19 17%	22 18% d	10 13%	52 18%	46 15%	5 11%	14 12%	18 10%	28 23% kL	34 26% jkL	12 11%	19 19%	21 26% ORS	11 12%	21 15%	15 19%	44 13%	42 24% UW	1 4%	
UNDECIDED/DON'T KNOW/NEED MORE INFORMATION	89 15%	9 8%	7 8%	16 21% bc	20 17% b	18 15%	19 24% BC	35 12%	54 17%	4 8%	25 22%	19 11%	18 15%	23 15%	14 13%	11 11%	10 13%	23 25% p	18 13%	13 16%	57 17%	24 13%	5 15%	
REFUSED	1 -	- -	1 1%	- -	- -	- -	- -	1 -	- -	- -	- -	- -	- -	1 -	- -	- -	1 1%	- -	- -	- -	- -	1 -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Recently, Nevada became the fifth state to approve Education Savings Accounts for students, commonly called ESAs. ESAs are government authorized savings accounts that place government funds in an account for families and allow parents to use the funds for approved expenses such as tuition, books, and tutoring. In general, do you favor or oppose the idea of Education Savings Accounts?

BANNER 2

	PARTY REG				PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE	
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
**D/S (FAVOR - OPPOSE)	189 32%	51 27%	95 37% b	43 29%	28 26%	23 27%	42 40% e1	52 35%	18 24%	26 34%	61 42% M	65 46% M	58 21%	65 47% O	106 25%	16 51% O	119 28%	70 39%
TOTAL FAVOR -----	350 58%	108 56%	161 63%	80 53%	61 57%	47 55%	70 65%	92 61%	39 53%	41 54%	95 64%	90 64%	152 54%	95 69% O	231 54%	20 64%	237 56%	112 62%
TOTAL OPPOSE -----	161 27%	57 30%	67 26%	37 24%	33 31%	24 28%	27 26%	39 26%	22 29%	15 20%	33 23%	25 18% kL	94 33%	31 22%	125 29% P	4 13%	118 28%	43 24%
STRONGLY FAVOR	198 33%	60 31%	92 36%	46 31%	29 27%	31 36%	36 34%	56 37%	24 33%	22 29%	60 41% L	37 26%	92 33%	62 45% O	124 29%	10 34%	126 30%	72 40%
SOMEWHAT FAVOR	151 25%	49 25%	69 27%	34 23%	32 30%	16 19%	33 31%	36 24%	15 20%	19 25%	35 24%	53 37% KM	61 21%	34 24%	107 25%	9 31%	111 27%	40 22%
SOMEWHAT OPPOSE	62 10%	21 11%	27 11%	13 9%	12 11%	9 11%	9 9%	18 12%	9 12%	4 6%	15 10%	12 8%	33 12%	13 9%	48 11%	2 5%	40 9%	23 13%
STRONGLY OPPOSE	99 16%	36 19%	39 15%	23 16%	21 20%	15 17%	18 17%	21 14%	13 17%	11 14%	19 13%	13 9%	61 22% kL	18 13%	77 18%	2 8%	79 19%	20 11% r
UNDECIDED/DON'T KNOW/NEED MORE INFORMATION	89 15%	27 14%	30 12%	33 22% C	13 12%	14 16%	10 9%	20 13%	13 17%	20 27% eGh	19 13%	26 18%	36 13%	12 9%	69 16% n	7 23%	64 15%	25 14%
REFUSED	1 -	- -	- -	1 -	- -	- -	- -	- -	1 1%	- -	- -	1 -	- -	- -	1 -	- -	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Five states have approved ESA legislation. These states vary in who is eligible for the ESA, ranging from special needs or other specific populations, to all students. If approved by the North Carolina State legislature, in your opinion, who should be eligible to receive an education savings account?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EMPLOYMENT STATUS			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	FULL TIME (U)	RET- IRED (V)	UN- EMPL- OYED (W)
BASE=TOTAL SAMPLE	600 100%	120 20%	89 15%	76 13%	113 19%	123 20%	79 13%	288 48%	312 52%	45 8%	112 19%	173 29%	120 20%	149 25%	106 18%	100 17%	82 14%	92 15%	140 23%	79 13%	338 56%	176 29%	34 6%
ALL STUDENTS	344 57% (1)	68 56% (1)	43 48% (1)	46 61% (1)	68 60% (1)	66 54% (1)	53 67% (1) c	157 55% (1)	187 60% (1)	26 58% (1)	66 60% (1)	110 63% (1) N	68 57% (1)	73 49% (1)	57 54% (1)	60 60% (1)	40 49% (1)	64 69% (1) QT	85 61% (1) t	37 47% (1)	203 60% (1) w	94 54% (1)	13 37% (2)
STUDENTS IN HIGH NEED POPULATIONS SUCH AS SPECIAL NEEDS OR AT RISK STUDENTS	91 15% (2)	22 18% (2) EG	18 20% (2) EG	10 13% (2)	8 7% (3)	29 24% (2) EG	4 5% (4)	40 14% (2)	51 16% (2)	10 23% (2)	17 15% (2)	19 11% (3)	22 19% (2)	22 15% (2)	17 16% (3)	12 12% (2)	11 13% (2)	15 16% (2)	21 15% (2)	15 19% (2)	55 16% (2)	25 14% (2)	5 15% (3)
STUDENTS BELOW THE POVERTY LEVEL	67 11% (3)	14 11% (3)	11 12% (3)	10 13% (3)	18 16% (2) F	7 6% (3)	8 11% (2)	37 13% (3)	30 10% (3)	5 11% (3)	10 9% (3)	21 12% (2)	13 11% (3)	17 12% (3)	20 18% (2) R	10 10% (3) R	8 9% (3) R	1 1% (4)	19 14% (3) R	10 12% (3) R	25 8% (3)	22 13% (3)	13 39% (1) UV
STUDENTS ATTENDING FAILING SCHOOLS	20 3% (4)	4 3% (4)	2 2% (4)	1 2% (4)	2 1% (4)	6 5% (4)	6 7% (3)	13 4% (4)	7 2% (4)	1 2% (4)	3 2% (4)	12 7% (4) Mn	1 1% (4)	3 2% (4)	3 3% (4)	7 7% (4) T	3 4% (4) t	2 2% (3)	5 3% (4)	- - (4)	13 4% (4)	5 3% (4)	2 6% (4)
DON'T KNOW/NONE OF THE ABOVE/OTHER	75 13% (3)	14 11% (3)	15 16% (3)	9 12% (3)	16 14% (3)	14 11% (3)	8 10% (3)	39 13% (3)	36 12% (3)	3 7% (3)	15 14% (3)	11 6% (3)	14 12% (3)	32 21% (3) JLM	10 9% (3)	11 11% (3)	18 23% (3) OPrS	10 11% (3)	10 7% (3)	16 20% (3) opS	41 12% (3) w	29 16% (3) W	1 3% (3)
REFUSED	3 - (3)	- - (3)	1 1% (3)	- - (3)	1 1% (3)	1 1% (3)	- - (3)	2 1% (3)	1 - (3)	- - (3)	- - (3)	- - (3)	- - (3)	2 1% (3)	- - (3)	- - (3)	1 2% (3)	- - (3)	- - (3)	1 1% (3)	- - (3)	2 1% (3)	- - (3)

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS / NORTH CAROLINA STATEWIDE STUDY / JUNE 23-25, 2015

Five states have approved ESA legislation. These states vary in who is eligible for the ESA, ranging from special needs or other specific populations, to all students. If approved by the North Carolina State legislature, in your opinion, who should be eligible to receive an education savings account?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			PHONE TYPE		
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	LAND (Q)	CELL (R)
BASE=TOTAL SAMPLE	600 100%	192 32%	258 43%	150 25%	107 18%	85 14%	107 18%	151 25%	74 12%	76 13%	147 24%	141 24%	282 47%	138 23%	426 71%	31 5%	420 70%	180 30%
ALL STUDENTS	344 57% (1)	103 54% (1)	148 57% (1)	92 62% (1)	52 49% (1)	51 60% (1)	60 57% (1)	88 58% (1)	45 60% (1)	48 63% (1)	86 58% (1)	90 64% (1)	149 53% (1)	86 63% (1)	234 55% (1)	20 65% (1)	245 58% (1)	99 55% (1)
STUDENTS IN HIGH NEED POPULATIONS SUCH AS SPECIAL NEEDS OR AT RISK STUDENTS	91 15% (2)	29 15% (2)	47 18% (2)	14 9% (2)	20 18% (2)	10 11% (2)	15 14% (3)	32 21% (2)	5 7% (4)	9 12% (2)	27 19% (2)	18 13% (2)	43 15% (2)	19 14% (2)	63 15% (2)	8 26% (2)	63 15% (2)	28 15% (2)
STUDENTS BELOW THE POVERTY LEVEL	67 11% (3)	19 10% (3)	35 13% (3)	14 9% (3)	12 11% (3)	7 8% (3)	18 17% (2)	16 11% (3)	7 9% (2)	7 9% (3)	22 15% (3)	11 8% (3)	32 11% (3)	16 12% (3)	51 12% (3)	- - (3)	41 10% (3)	27 15% (3)
STUDENTS ATTENDING FAILING SCHOOLS	20 3% (4)	7 4% (4)	4 2% (4)	8 6% (4)	5 5% (4)	2 2% (4)	1 1% (4)	3 2% (4)	6 8% (3)	2 3% (4)	3 2% (4)	7 5% (4)	10 3% (4)	8 6% (4)	12 3% (4)	- - (4)	14 3% (4)	6 3% (4)
DON'T KNOW/NONE OF THE ABOVE/OTHER	75 13% C	32 17% C	22 9% C	21 14% C	17 16% C	15 17% h	11 10% h	12 8% h	11 14% h	10 13% h	9 6% h	14 10% h	48 17% KL	8 6% h	64 15% N	3 9% h	54 13% h	21 12% h
REFUSED	3 - r	1 1% r	1 - r	1 - r	- - r	1 1% r	1 1% r	- - r	1 1% r	- - r	1 1% r	1 1% r	- - r	- - r	2 - r	- - r	3 1% r	- - r

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R
N A T I O N A L R E S E A R C H I N C