

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 1

If it was your decision and you could select any type of school, what type of school would you select in order to obtain the best education for your child?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE				PARTY REG			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
PUBLIC SCHOOL	293 49% (1)	55 44% (1)	41 49% (1)	40 57% (1) bg	66 55% (1)	58 46% (1)	33 42% (1)	138 48% (1)	155 50% (1)	11 71% (1)	16 33% (2)	103 46% (1) k	74 53% (1) K	75 51% (1) K	19 39% (1)	79 50% (1)	33 45% (1)	29 47% (1)	70 47% (1)	48 57% (1) O	66 33% (2)	162 61% (1) UW	65 47% (1) U
PRIVATE SCHOOL	154 26% (2)	38 31% (2) Dg	22 27% (2)	12 17% (2)	36 30% (2)	32 25% (2)	15 19% (3)	86 30% (2) I	68 22% (2)	3 22% (2)	16 34% (1)	64 29% (2)	34 24% (2)	32 22% (2)	17 35% (2) st	47 30% (2) t	20 27% (2)	19 30% (2)	32 22% (2)	15 18% (2)	70 35% (1) V	45 17% (2)	39 28% (2) v
CHARTER SCHOOL	87 14% (3)	16 13% (3)	13 16% (3)	10 14% (3)	10 8% (3)	23 18% (3) E	15 19% (2) e	41 14% (3)	45 15% (3)	- - (3)	8 18% (3) J	28 12% (3) J	19 13% (3) J	24 17% (3) J	8 16% (3)	19 12% (3)	15 20% (3)	6 10% (3)	20 14% (3)	11 13% (3)	31 16% (3)	34 13% (3)	21 15% (3)
HOME SCHOOL	38 6% (4)	8 6% (4)	3 4% (4)	5 7% (4)	5 4% (4)	8 6% (4)	9 11% (4) c	14 5% (4)	24 8% (4)	1 7% (3)	4 8% (4)	21 9% (4) mn	6 4% (4)	6 4% (4)	3 4% (4)	6 4% (4)	5 6% (4)	6 10% (4)	16 11% (4) PT	3 3% (4)	21 11% (4) Vw	11 4% (4)	6 5% (4)
VIRTUAL SCHOOL	4 1% (5)	1 1% (5)	- - (5)	1 1% (5)	- - (5)	- - (5)	2 2% (5)	2 1% (5)	2 1% (5)	- - (5)	2 4% (5)	- - (5)	2 1% (5)	- - (5)	1 2% (5)	1 1% (5)	- - (5)	1 1% (5)	1 1% (5)	- - (5)	1 1% (5)	1 - (5)	2 1% (5)
OTHER	4 1% (5)	1 1% (5)	- - (5)	1 2% (5)	- - (5)	1 1% (5)	1 1% (5)	2 1% (5)	2 1% (5)	- - (5)	- - (5)	3 1% (5)	1 1% (5)	- - (5)	- - (5)	2 2% (5)	- - (5)	- - (5)	2 1% (5)	- - (5)	3 2% (5) w	1 - (5)	- - (5)
DON'T KNOW	19 3% (5)	5 4% (5)	2 3% (5)	1 1% (5)	3 2% (5)	4 4% (5)	4 5% (5)	5 2% (5)	14 4% (5)	- - (5)	2 4% (5)	4 2% (5) j	4 3% (5) J	8 5% (5) J	1 2% (5)	4 2% (5)	1 1% (5)	1 1% (5)	5 4% (5)	7 8% (5) opQr	5 3% (5)	9 4% (5)	4 3% (5)
REFUSED	2 - (5)	1 1% (5)	1 1% (5)	- - (5)	- - (5)	- - (5)	- - (5)	- - (5)	2 1% (5)	- - (5)	- - (5)	2 1% (5)	- - (5)	- - (5)	- - (5)	- - (5)	- - (5)	- - (5)	2 1% (5)	- - (5)	1 - (5)	- - (5)	1 1% (5)

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

QUESTION 1

If it was your decision and you could select any type of school, what type of school would you select in order to obtain the best education for your child?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
PUBLIC SCHOOL	293 49% (1)	33 33% (2)	32 34% (1)	72 65% (1) BCf	91 59% (1) BCf	33 43% (1)	32 52% (1) bc	70 63% (1) iJ	89 52% (1) J	99 38% (1)	77 58% (1) L	185 43% (1)	25 88% (1) kL	132 44% (1)	96 53% (1) n	40 61% (1)	70 48% (1)	90 53% (1)	71 44% (1)	55 49% (1)	75 38% (1)	165 64% (1) UW	48 36% (1)
PRIVATE SCHOOL	154 26% (2)	40 39% (1) DEG	30 32% (2) DE	20 18% (2)	26 17% (2)	26 35% (2) dE	12 20% (2)	16 14% (3)	48 28% (2) H	85 32% (2) H	22 17% (2) m	130 30% (2) KM	1 3% (4)	91 31% (2) O	40 22% (2)	11 17% (2)	36 24% (2)	40 23% (2)	48 30% (2)	29 26% (2)	65 33% (2) V	43 17% (2)	42 31% (2) V
CHARTER SCHOOL	87 14% (3)	17 17% (3)	14 14% (3)	12 11% (3)	22 14% (3)	12 15% (3)	10 16% (3)	16 14% (2)	19 11% (3)	44 17% (3) i	20 15% (3)	66 15% (3)	1 3% (3)	38 13% (3)	29 16% (3)	9 13% (3)	19 13% (3)	25 15% (3)	23 15% (3)	16 14% (3)	30 15% (3)	28 11% (3)	26 20% (3) V
HOME SCHOOL	38 6% (4)	8 8% (4) d	13 14% (4) DEF	3 3% (4)	8 5% (4)	3 4% (4)	3 6% (4)	5 4% (4)	10 6% (4)	21 8% (4)	7 6% (4)	29 7% (4)	2 7% (2)	22 7% (4) o	7 4% (4)	4 7% (4)	15 11% (4) T	9 5% (4)	9 5% (4)	4 3% (4)	20 10% (4) Vw	10 4% (4)	7 5% (4)
VIRTUAL SCHOOL	4 1% (5)	- - (5)	1 1% (5)	- - (5)	1 1% (5)	2 2% (5)	- - (5)	1 1% (5)	2 1% (5)	1 - (5)	- - (5)	4 1% (5) KM	- - (5)	3 1% (5) o	- - (5)	1 1% (5)	- - (5)	- - (5)	2 1% (5)	2 2% (5)	1 1% (5)	2 1% (5)	1 1% (5)
OTHER	4 1% (5)	1 1% (5)	2 2% (5)	1 1% (5)	- - (5)	- - (5)	- - (5)	- - (5)	- - (5)	3 1% (5) hi	1 1% (5)	2 - (5)	- - (5)	3 1% (5) op	- - (5)	- - (5)	2 2% (5)	- - (5)	1 1% (5)	1 1% (5)	2 1% (5)	- - (5)	2 2% (5)
DON'T KNOW	19 3% (5)	3 3% (5)	3 3% (5)	2 2% (5)	7 5% (5)	1 1% (5)	4 6% (5)	3 3% (5)	4 2% (5)	10 4% (5)	4 3% (5) m	15 3% (5) M	- - (5)	8 3% (5) P	10 5% (5) P	- - (5)	3 2% (5)	5 3% (5)	6 4% (5)	5 4% (5)	5 3% (5)	8 3% (5)	6 4% (5)
REFUSED	2 - (5)	- - (5)	1 1% (5)	- - (5)	- - (5)	- - (5)	1 1% (5)	- - (5)	1 1% (5)	1 - (5)	- - (5)	1 - (5)	- - (5)	- - (5)	- - (5)	1 1% (5)	1 1% (5)	- - (5)	- - (5)	1 1% (5)	- - (5)	- - (5)	2 1% (5)

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 2

North Carolina public schools are implementing a new curriculum called Common Core State Standards in every classroom. How aware are you of this curriculum? Would you say you are very aware, somewhat aware, not very aware, or completely unaware?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
**D/S (AWARE - NOT AWARE)	-216 -36%	-21 -17% EFG	-24 -29% g	-22 -31% g	-52 -44%	-56 -45%	-41 -52%	-114 -39%	-103 -33%	-15 -100%	-12 -25% N	-62 -28% N	-42 -30% N	-85 -59%	-15 -31% QT	-49 -31% QT	-45 -61%	-11 -18% QT	-47 -32% QT	-49 -58%	-87 -44%	-81 -31% u	-48 -35%	
TOTAL AWARE -----	190 32%	51 41% eFG	29 35% g	24 34%	33 28%	35 28%	18 23%	86 30%	104 33%	- -	18 37% JN	81 36% JN	48 34% JN	29 20% J	17 35% Qt	54 35% QT	13 17%	25 41% QT	49 33% QT	17 21%	55 28%	90 34%	44 32%	
TOTAL NOT AWARE -----	406 68%	72 59%	53 65%	46 64%	85 71% b	91 72% B	59 75% B	199 69%	206 66%	15 100% KLMN	30 63%	143 64%	90 64%	113 78% KLM	32 65%	103 65%	58 79% PrS	37 59%	96 66%	66 79% oPRS	143 72%	171 65%	92 67%	
VERY AWARE	69 11%	22 18% DFG	12 15% f	5 7%	16 13%	8 6%	6 7%	28 10%	40 13%	- -	9 19% JN	36 16% JN	17 12% JN	3 2% j	7 14% Qt	21 13% QT	- -	14 22% QT	20 14% QT	4 4% Q	16 8%	35 13% u	18 13%	
SOMEWHAT AWARE	121 20%	29 23%	17 21%	19 27% e	17 14%	27 21%	12 16%	57 20%	63 20%	- -	9 18% J	46 20% J	31 22% J	26 18% J	10 21%	34 21%	13 17%	12 19%	29 19%	14 17%	40 20%	55 21%	26 19%	
NOT VERY AWARE	144 24%	35 29% c	14 17%	14 19%	33 27%	32 25%	17 21%	82 28% I	62 20%	4 29%	6 12%	59 26% K	33 23% k	40 27% K	16 33% Rs	45 28% R	19 26% R	6 10%	29 20%	26 31% Rs	51 26%	59 23%	33 24%	
COMPLETELY UNAWARE	262 44%	37 30%	39 47% B	32 45% B	53 44% b	59 47% B	42 54% B	118 41%	144 46%	11 71%	24 51%	85 38%	58 41%	74 51% Lm	16 33%	58 37%	39 53% OP	31 49%	67 45%	40 48% o	92 46%	112 42%	59 42%	
DON'T KNOW	4 1%	- -	- -	1 2%	1 1%	- -	2 2%	3 1%	2 1%	- -	- -	- -	2 1%	3 2% jkl	- -	- -	3 4% opr	- -	2 1%	- -	- -	3 1%	2 1%	

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North Carolina public schools are implementing a new curriculum called Common Core State Standards in every classroom. How aware are you of this curriculum? Would you say you are very aware, somewhat aware, not very aware, or completely unaware?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (AWARE - NOT AWARE)	-216 -36%	-52 -51%	-35 -37%	-37 -34%	-44 -29% B	-25 -33%	-23 -37%	-27 -24% J	-53 -31% j	-116 -44%	-49 -37%	-143 -33%	-19 -69%	-74 -25% O	-96 -53%	-31 -46%	-97 -67%	-84 -50%	-25 -16% QR	-11 -10% QR	-91 -46%	-93 -36%	-32 -24% U
TOTAL AWARE -----	190 32%	25 25%	30 32%	35 32%	55 35% b	25 33%	19 31%	41 37%	59 34%	73 28%	41 31%	143 33%	4 16%	111 37% O	42 23%	18 27%	23 16%	43 25% q	66 42% QR	50 45% QR	54 27%	80 31%	49 37% u
TOTAL NOT AWARE -----	406 68%	77 75% e	66 68%	72 66%	99 64%	50 66%	42 68%	68 61%	112 65%	189 72%	90 68%	286 66%	24 84%	185 62%	137 75% N	49 73%	121 83% ST	127 75% ST	91 57%	61 55%	145 73% W	174 68%	82 61%
VERY AWARE	69 11%	4 4%	12 13% B	14 13% B	20 13% B	10 14% b	8 13%	20 19% J	23 13% J	19 7%	13 10%	54 13%	1 3%	45 15% O	10 5%	10 14%	6 4%	10 6%	26 16% QR	25 22% QR	14 7%	33 13% u	19 15% U
SOMEWHAT AWARE	121 20%	21 21%	18 19%	21 19%	34 22%	15 20%	11 18%	20 18%	36 21%	54 20%	27 21%	88 20%	4 13%	66 22%	32 18%	8 12%	17 12%	32 19%	40 25% Q	25 22% Q	40 20%	47 18%	30 23%
NOT VERY AWARE	144 24%	29 29% g	22 23%	28 26%	31 20%	24 32% g	9 15%	20 18%	38 22%	63 24%	34 25%	98 23%	11 39%	69 23%	49 27%	17 25%	38 26%	41 24%	38 24%	25 23%	51 26%	63 25%	27 21%
COMPLETELY UNAWARE	262 44%	47 47%	44 46%	44 40%	68 44%	26 34%	33 53%	48 43%	74 43%	126 48%	56 43%	188 44%	13 45%	115 39%	88 49% N	32 48%	83 57% ST	86 51% ST	53 33%	36 32%	94 47%	111 43%	54 41%
DON'T KNOW	4 1%	- -	- -	2 2%	1 -	1 1%	1 2%	2 2%	1 -	2 1%	1 1%	3 1% m	- -	1 -	4 2% P	- -	2 1%	- -	2 1%	1 1%	- -	3 1%	2 1%

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 3

Common Core State Standards have now been adopted by 46 states including North Carolina. The Common Core State Standards Initiative is a Washington DC based initiative whose goals are to bring diverse state education curricula into alignment with each other, so students in public schools in different places like New York City, Jackson, Mississippi or Los Angeles, California will study the same curriculum. Do you favor or oppose common core standards?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
**D/S (FAVOR - OPPOSE)	172 29%	42 34% eG	25 31%	28 39% EG	25 21%	36 28%	16 20%	45 16%	127 41% H	9 64%	18 37% n	61 27%	36 26%	34 23%	14 29% Q	26 17% Q	1 2%	29 47% PQ	60 41% PQ	27 32% PQ	14 7% U	106 40% U	52 38% U	
TOTAL FAVOR -----	354 59%	77 63%	48 58%	45 64%	62 52%	79 63%	43 55%	152 53%	203 65% H	12 79%	31 64%	133 59%	81 58%	77 53%	30 61% q	83 53%	33 44%	43 70% pQ	98 67% PQ	48 57%	99 50%	171 65% U	85 61% u	
TOTAL OPPOSE -----	182 30%	35 28%	23 27%	17 24%	37 31%	43 34%	27 34%	106 37% I	76 24%	2 16%	13 28%	72 32%	46 33%	44 30%	16 32%	57 36% st	31 43% RST	14 23%	38 26%	21 25%	85 43% VW	65 25%	32 24%	
STRONGLY FAVOR	182 30%	43 35%	28 34%	28 40% Eg	28 23%	36 28%	21 26%	85 29%	98 31%	3 20%	14 28%	73 32%	44 32%	41 29%	14 29%	48 30%	21 29%	18 30%	53 36% T	20 24%	44 22%	99 38% U	40 29%	
SOMEWHAT FAVOR	172 29%	35 28%	20 25%	17 24%	35 29%	43 34%	22 28%	67 23%	105 34% H	9 59%	17 36%	60 27%	37 27%	36 25%	16 32% Q	36 23%	11 16%	25 40% pQ	45 30% Q	27 33% Q	55 28%	71 27%	45 33%	
SOMEWHAT OPPOSE	63 11%	17 14% D	7 8%	3 5%	10 8%	18 14% D	8 10%	35 12%	28 9%	2 16%	8 16%	20 9%	22 15% lN	10 7%	5 10%	20 13%	9 12%	7 11%	15 10%	6 7%	32 16% VW	24 9%	7 5%	
STRONGLY OPPOSE	119 20%	17 14%	16 19%	14 20%	28 23%	25 20%	19 24% b	71 25% I	47 15%	- -	6 12% J	52 23% JK	24 17% J	33 23% JK	11 22%	37 24% rs	22 31% RSt	7 12%	22 15%	15 18%	52 26% V	41 16%	25 18%	
UNDECIDED/DON'T KNOW	63 11%	11 9% f	12 14% F	8 12% f	20 17% F	4 3%	8 10% f	30 10%	33 11%	1 5%	4 8%	19 8%	12 9%	24 16% kLM	3 6%	17 11%	9 13%	5 7%	10 7%	15 18% OrS	14 7%	28 11%	21 15% u	
REFUSED	1 -	-	-	-	-	-	1 1%	-	1 -	-	-	-	1 1%	-	-	-	-	-	1 1%	-	-	1 -	-	

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 3

Common Core State Standards have now been adopted by 46 states including North Carolina. The Common Core State Standards Initiative is a Washington DC based initiative whose goals are to bring diverse state education curricula into alignment with each other, so students in public schools in different places like New York City, Jackson, Mississippi or Los Angeles, California will study the same curriculum. Do you favor or oppose common core standards?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAVOR - OPPOSE)	172 29%	-4 -3%	18 19%	32 29%	74 48%	17 23%	35 57%	69 63%	65 38%	24 9%	58 44%	99 23%	14 49%	89 30%	31 17%	30 46%	52 36%	41 24%	41 26%	33 30%	30 15%	112 44%	29 22%
TOTAL FAVOR -----	354 59%	46 45%	53 55%	66 60%	105 68%	40 52%	44 72%	87 79%	112 65%	131 50%	88 67%	247 57%	15 55%	182 62%	94 52%	42 63%	91 62%	91 54%	95 59%	69 62%	106 53%	167 65%	75 57%
TOTAL OPPOSE -----	182 30%	49 48%	35 37%	34 31%	30 20%	23 30%	10 16%	17 16%	47 28%	107 40%	31 23%	148 34%	2 6%	94 32%	63 35%	12 17%	39 27%	50 30%	54 34%	36 32%	76 38%	55 21%	46 34%
STRONGLY FAVOR	182 30%	19 19%	24 25%	45 41%	55 35%	21 27%	19 31%	45 41%	65 38%	57 22%	54 41%	122 28%	4 15%	99 33%	51 28%	32 32%	38 26%	55 33%	48 30%	38 34%	45 23%	99 39%	37 27%
SOMEWHAT FAVOR	172 29%	26 26%	29 30%	21 19%	50 32%	19 25%	26 42%	42 38%	47 27%	74 28%	34 26%	125 29%	11 40%	84 28%	43 24%	21 31%	53 36%	36 21%	47 30%	31 27%	61 31%	68 27%	39 29%
SOMEWHAT OPPOSE	63 11%	15 15%	17 18%	14 13%	10 6%	6 8%	2 3%	4 4%	19 11%	37 14%	13 10%	48 11%	2 6%	36 12%	21 12%	3 5%	15 10%	10 6%	23 15%	15 13%	29 15%	20 8%	13 10%
STRONGLY OPPOSE	119 20%	34 34%	18 19%	20 19%	21 14%	17 22%	8 13%	13 12%	28 16%	70 27%	17 13%	100 23%	- -	57 19%	42 23%	8 13%	24 17%	40 24%	30 19%	21 19%	47 24%	35 14%	33 25%
UNDECIDED/DON'T KNOW	63 11%	7 7%	8 8%	10 9%	18 12%	14 18%	7 12%	6 6%	12 7%	26 10%	13 10%	37 9%	11 39%	20 7%	25 13%	13 19%	16 11%	28 16%	11 7%	7 6%	17 8%	33 13%	12 9%
REFUSED	1 -	- -	- -	- -	1 1%	- -	- -	- -	1 1%	- -	- -	1 -	- -	1 -	- -	- -	- -	1 1%	- -	- -	- -	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 4

Please tell me which opinion comes closer to your own.

Supporters of Common Core State Standards say that these standards will help improve academic standards and will better prepare students for a global economy.

Critics of Common Core State Standards say that these standards will not be helpful since there is no evidence to justify a single curriculum for all students and will force states to adopt an unproven one-size-fits-all model of public education.

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE				PARTY REG			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
**D/S (CRITICS - SUPPORTERS)	-90 -15%	-19 -15%	-17 -20%	-21 -30%	-9 -8%	-15 -12%	-9 -11%	-22 -8%	-68 -22%	-7 -50%	-9 -20%	-5 -2%	-29 -21%	-26 -18%	-	-12 -8%	-5 -7%	-18 -30%	-28 -19%	-14 -17%	21 11%	-81 -31%	-31 -22%
CRITICS/THESE STANDARDS WILL NOT BE HELPFUL	204 34%	42 34%	24 30%	18 26%	46 39%	45 36%	28 36%	115 40%	89 29%	3 22%	15 32%	95 43%	45 32%	40 28%	21 43%	66 42%	26 36%	19 30%	45 31%	22 26%	90 46%	68 26%	46 33%
SUPPORTERS/THESE STANDARDS WILL HELP	294 49%	61 50%	41 50%	40 56%	55 46%	61 48%	37 47%	137 47%	158 51%	11 73%	25 52%	101 45%	74 53%	66 46%	21 43%	78 50%	32 43%	37 60%	73 50%	36 43%	69 35%	149 56%	76 55%
DON'T KNOW	98 16%	20 16%	16 19%	13 18%	18 15%	19 15%	12 16%	36 12%	62 20%	1 5%	7 16%	27 12%	21 15%	36 25%	7 14%	11 7%	15 21%	6 10%	29 20%	23 28%	36 18%	47 18%	14 10%
REFUSED	4 1%	-	1 1%	-	-	1 1%	2 2%	1	3 1%	-	-	1	-	3 2%	-	1 1%	-	-	-	3 3%	2 1%	-	2 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 4

Please tell me which opinion comes closer to your own.

Supporters of Common Core State Standards say that these standards will help improve academic standards and will better prepare students for a global economy.

Critics of Common Core State Standards say that these standards will not be helpful since there is no evidence to justify a single curriculum for all students and will force states to adopt an unproven one-size-fits-all model of public education.

BANNER 2

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION					PARTY ID		
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%	
**D/S (CRITICS - SUPPORTERS)	-90 -15%	18 18%	3 3%	-33 -30%	-48 -31%	-7 -9%	-23 -38%	-51 -46%	-51 -30%	12 4%	-54 -41%	-32 -7%	-1 -1%	-42 -14%	-25 -14%	-14 -20%	-44 -30%	-9 -5%	-13 -8%	-21 -19%	13 6%	-77 -30%	-26 -19%	
		CDEFG	DEFG		DEG			HI	HI	K	K					QT	QT			VW		v		
CRITICS/THESE STANDARDS WILL NOT BE HELPFUL	204 34%	51 50%	39 41%	31 28%	37 24%	33 42%	13 22%	24 22%	47 27%	114 43%	29 22%	162 38%	13 45%	108 36%	56 31%	23 34%	32 22%	66 39%	63 39%	39 34%	88 44%	68 26%	43 32%	
		DEG	dEG		Eg			HI	HI	K						Q	Q	Q		VW				
SUPPORTERS/THESE STANDARDS WILL HELP	294 49%	33 32%	37 38%	64 59%	85 55%	40 52%	37 60%	75 68%	98 57%	102 39%	83 63%	194 45%	13 46%	149 50%	81 45%	36 55%	76 52%	75 44%	76 48%	60 53%	75 38%	145 56%	69 52%	
				BC	BC	B	BC	J	J	L										U	U	U		
DON'T KNOW	98 16%	17 17%	19 20%	14 13%	33 22%	4 6%	10 16%	11 10%	25 15%	46 18%	21 16%	72 17%	3 9%	39 13%	42 23%	7 11%	37 26%	28 17%	18 11%	13 12%	35 17%	43 17%	20 15%	
		F	F		dF					h					Np	ST								
REFUSED	4 1%	1 1%	1 1%	-	-	-	2 3%	1 1%	2 1%	1 -	-	4 1%	-	1 -	3 1%	-	-	-	3 2%	1 1%	1 1%	1 -	2 1%	
										KM					p				qr					

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 5

And still thinking about Common Core State Standards, please tell me which opinion comes closer to your own.

Some people say that Common Core State Standards will move public education toward a national curriculum. They say that centralizing control of curriculum will result in improved academic performance and allow government to better track and monitor educational problems and progress.

Other people say that Common Core State Standards will transfer control of public education from the states to unelected officials in the federal government and will cost millions to implement because of testing requirements and unfunded mandates.

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE				PARTY REG			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
**D/S (TRANSFER CONTROL/ COST MILLIONS - IMPROVED PERFORMANCE)	-42 -7%	-15 -12%	-14 -17%	-9 -12%	4 3% BCDF	-19 -15%	11 14% BCDEF	2 1% I	-44 -14%	-9 -64%	6 13% LMN	-	-22 -16%	-7 -5% M	6 11% PRST	-5 -3% S	6 8% PRST	-10 -16%	-22 -15%	-6 -7% s	55 28% VW	-86 -33%	-11 -8% V
TRANSFER CONTROL OF PUBLIC EDUCATION TO UNELECTED OFFICIALS/WILL COST MILLIONS	221 37%	45 37%	23 28%	23 32%	51 42% c	42 33%	37 47% CdF	119 41% I	102 33%	2 16%	24 51% MN	91 41%	47 34%	50 35%	25 51% ST	62 40%	31 43%	23 37%	46 32%	27 33%	111 56% VW	63 24%	47 34% v
MOVE PUBLIC EDUCATION TOWARD A NATIONAL CURRICULUM/IMPROVED ACADEMIC PERFORMANCE	263 44%	60 49% G	37 46%	32 45%	47 39%	61 48% G	26 33%	118 41%	145 47%	12 79%	18 38%	91 41%	69 49% n	57 40%	19 39%	68 43%	26 35%	33 53%	69 47% q	33 40%	56 28%	149 56% UW	58 42% U
DON'T KNOW	110 18%	15 12%	22 26% Bg	16 23% b	21 18%	23 18%	12 15%	48 17%	62 20%	1 5%	5 11%	40 18%	22 16%	35 24% Km	4 8%	26 17% o	15 21% O	6 10%	30 20% O	21 26% OR	30 15%	50 19%	30 22%
REFUSED	6 1%	2 2%	-	-	1 1%	-	3 4% cdf	3 1%	3 1%	-	-	2 1%	2 1%	3 2% jk	1 2%	1 1%	1 1%	-	2 1%	2 2%	1 1%	2 1%	3 2%

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 5

And still thinking about Common Core State Standards, please tell me which opinion comes closer to your own.

Some people say that Common Core State Standards will move public education toward a national curriculum. They say that centralizing control of curriculum will result in improved academic performance and allow government to better track and monitor educational problems and progress.

Other people say that Common Core State Standards will transfer control of public education from the states to unelected officials in the federal government and will cost millions to implement because of testing requirements and unfunded mandates.

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION					PARTY ID		
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN-EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (TRANSFER CONTROL/ COST MILLIONS - IMPROVED PERFORMANCE)	-42 -7%	31 31%	24 25%	-26 -24%	-60 -39%	-3 -4%	-8 -13%	-63 -57%	-28 -16%	54 21%	-48 -36%	16 4%	-8 -27%	-14 -5%	1 1%	-23 -35%	-23 -16%	-5 -3%	-8 -5%	-8 -7%	49 25%	-92 -36%	-3 -2%
TRANSFER CONTROL OF PUBLIC EDUCATION TO UNELECTED OFFICIALS/WILL COST MILLIONS	221 37%	59 58%	52 55%	33 30%	29 19%	28 36%	20 32%	17 15%	59 34%	136 52%	27 21%	188 44%	5 18%	120 41%	70 38%	13 19%	48 33%	63 37%	62 39%	43 38%	107 54%	54 21%	53 40%
MOVE PUBLIC EDUCATION TOWARD A NATIONAL CURRICULUM/IMPROVED ACADEMIC PERFORMANCE	263 44%	28 27%	28 29%	59 54%	89 58%	30 40%	28 45%	80 72%	87 50%	82 31%	75 57%	172 40%	13 46%	134 45%	69 38%	36 54%	70 48%	68 40%	70 44%	51 45%	59 29%	146 57%	56 42%
DON'T KNOW	110 18%	14 14%	15 16%	16 15%	34 22%	18 23%	12 20%	13 12%	26 15%	42 16%	30 22%	67 15%	10 36%	41 14%	40 22%	17 25%	28 19%	37 22%	24 15%	16 14%	32 16%	55 21%	21 16%
REFUSED	6 1%	1 1%	-	1 1%	2 1%	1 1%	2 3%	1 1%	1 1%	3 1%	-	5 1%	-	2 1%	3 2%	1 1%	-	1 1%	3 2%	2 2%	1 1%	2 1%	3 2%

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 6

If you were in charge of the North Carolina budget and had to decide how best to spend taxpayer dollars, would you choose to expand Pre-K education, to birth through 4 year olds, or to improve existing K-12 education?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				PARTY REG				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
**D/S (IMPROVING K-12 - EXPANDING PRE-K)	289 48%	38 31%	40 48% BD	22 31% BD	71 59% BD	67 53% BD	51 65% BCD	154 54% I	135 43%	10 69%	23 49% M	132 59% M	42 30%	74 51% M	21 43% S	82 52% OpSt	49 66% OpSt	39 63% oSt	55 37%	36 44%	139 70% Vw	72 27%	79 57% V
TOTAL IMPROVING K-12 -----	431 72%	78 63%	59 72%	44 62%	94 78% BD	95 75% Bd	62 79% BD	216 75%	215 69%	13 84%	34 72%	174 78% M	89 64%	104 72%	33 68%	119 75%	58 80% St	50 81% s	97 66%	57 68%	166 84% V	159 60%	105 76% V
TOTAL EXPANDING PRE-K -----	141 24%	39 32% efG	19 23%	22 31% G	23 19%	27 22%	11 14%	62 21%	80 26%	2 16%	11 23%	42 19% LN	47 33% LN	30 21%	12 25%	37 23% q	10 13%	12 19%	42 29% Q	20 24% q	27 14%	87 33% UW	27 19%
DEFINITELY IMPROVING K-12	357 59%	61 50%	51 62% b	35 50% Bd	78 65% Bd	78 62% B	53 67% BD	180 63%	177 57%	12 79%	28 59%	145 65% M	75 53%	84 58%	27 56%	102 65% s	47 65% s	42 68%	78 53%	47 56%	139 70% V	128 48%	90 65% V
PROBABLY IMPROVING K-12	74 12%	17 14%	8 10%	8 12%	16 13%	16 13%	9 11%	36 12%	38 12%	1 5%	7 14%	29 13%	14 10%	20 14%	6 12%	17 11%	11 15%	9 14%	18 12%	10 12%	27 14%	31 12%	15 11%
PROBABLY EXPANDING PRE-K	36 6%	7 5%	2 2%	9 12% Cg	8 7%	8 6%	3 4%	17 6%	20 6%	- -	3 7% j	13 6% J	11 8% J	7 5% J	4 8%	8 5%	3 4%	2 4%	13 9%	3 4%	10 5%	19 7%	7 5%
DEFINITELY EXPANDING PRE-K	105 17%	33 27% EFG	17 21% g	13 18%	14 12%	19 15%	8 11%	45 16%	60 19%	2 16%	8 17%	29 13%	35 25% Ln	23 16%	8 17%	28 18% q	6 9%	9 15%	29 20% Q	17 20% Q	17 9%	68 26% UW	19 14%
DON'T KNOW	25 4%	5 4%	4 5%	5 8%	3 3%	3 2%	5 6%	9 3%	17 5%	- -	2 4%	7 3% J	3 2% j	10 7% Jm	3 6% r	1 1%	4 6% pR	- -	7 5% PR	7 8% PR	3 2%	17 6% U	5 4%
REFUSED	3 -	1 1%	- -	- -	- -	1 1%	1 1%	2 1%	1 -	- -	- -	1 -	1 1%	1 1%	- -	1 1%	1 1%	- -	1 1%	- -	1 -	1 -	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 6

If you were in charge of the North Carolina budget and had to decide how best to spend taxpayer dollars, would you choose to expand Pre-K education, to birth through 4 year olds, or to improve existing K-12 education?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (IMPROVING K-12 - EXPANDING PRE-K)	289 48%	77 75% cDEg	62 64% DE	31 28%	41 27%	47 61% DE	32 52% DE	21 19%	75 44% H	172 65% HI	8 6%	256 59% K	21 76% K	141 48%	91 50%	32 49%	88 61% ST	91 53% T	73 46% T	36 32%	135 68% VW	78 30%	71 54% V
TOTAL IMPROVING K-12 -----	431 72%	89 87% DEg	77 80% DE	66 60%	93 60%	61 79% DE	45 73%	63 57%	119 69% h	214 81% HI	66 50%	336 78% K	25 88% K	214 72%	130 71%	48 73%	112 76% T	128 75% T	114 72%	71 63%	165 83% VW	160 62%	98 74% V
TOTAL EXPANDING PRE-K -----	141 24%	12 12%	15 16%	36 33% BCf	52 33% BCf	14 18%	13 21%	42 38% iJ	44 25% J	42 16%	58 44% LM	80 18%	3 12%	73 24%	39 22%	16 24%	23 16%	37 22%	41 26% q	35 31% Q	30 15%	82 32% UW	27 20%
DEFINITELY IMPROVING K-12	357 59%	74 73% DE	65 67% DE	52 48%	76 49%	54 70% DE	36 59%	54 49%	94 55%	182 69% HI	51 39%	279 65% K	23 82% K	180 61%	103 57%	42 64%	92 63% t	107 63% T	98 62% t	57 50%	139 70% V	131 51%	83 62% V
PROBABLY IMPROVING K-12	74 12%	15 15%	13 13%	14 13%	17 11%	7 9%	8 13%	10 9%	25 14%	32 12%	14 11%	57 13%	2 6%	34 11%	27 15%	6 9%	20 13%	20 12%	16 10%	14 13%	26 13%	29 11%	15 12%
PROBABLY EXPANDING PRE-K	36 6%	4 4%	6 7%	10 9%	9 6%	3 4%	5 7%	11 10%	12 7%	10 4%	14 10% M	23 5% M	- -	23 8%	9 5%	2 3%	11 7%	6 3%	11 7%	8 7%	11 6%	17 7%	8 6%
DEFINITELY EXPANDING PRE-K	105 17%	8 8%	9 9%	26 24% BC	43 28% BCfG	11 15%	8 13%	31 28% J	32 19% j	32 12%	44 33% L	57 13%	3 12%	49 17%	31 17%	14 21%	13 9%	32 19% Q	30 19% Q	26 23% Q	19 9%	65 25% UW	19 14%
DON'T KNOW	25 4%	1 1%	3 3%	7 6% Bf	10 6% BF	1 1%	4 7%	5 5%	9 6% J	4 2%	9 6% M	16 4% M	- -	8 3%	12 7% n	2 3%	11 8% rs	4 2%	3 2%	6 5%	4 2%	15 6% u	6 5%
REFUSED	3 -	- -	1 1%	1 1%	- -	1 1%	- -	- -	- -	3 1%	- -	1 -	- -	2 1%	1 -	- -	- -	1 1%	1 1%	1 1%	- -	1 -	2 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 7

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?

First Choice.

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	244 41% (1)	61 50% (1) DeG	38 46% (1) d	22 31% (1)	44 37% (1)	51 41% (1)	28 36% (1)	112 39% (1)	132 42% (1)	2 14% (2)	22 47% (1)	98 44% (1)	57 41% (1)	55 38% (1)	21 43% (1)	63 40% (1)	26 35% (1)	27 43% (1)	65 44% (1)	33 39% (1)	77 39% (1)	112 43% (1)	54 39% (1)	
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	102 17% (2)	17 14% (3)	10 12% (3)	13 18% (3)	20 17% (3)	25 20% (2)	18 23% (2) bc	57 20% (2)	45 15% (3)	2 12% (3)	9 19% (3)	43 19% (2)	24 17% (3)	18 13% (3)	9 18% (3)	32 20% (2) T	15 20% (2) T	12 19% (3)	23 16% (2) t	7 8% (5)	57 29% (2) Vw	21 8% (5)	24 18% (2) V	
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	92 15% (3)	19 16% (2)	8 10% (4)	7 10% (5)	22 19% (2)	21 17% (3)	14 18% (3)	39 14% (3)	53 17% (2)	11 74% (1) klmn	10 21% (2)	24 11% (3)	26 18% (2) l	20 14% (2)	9 19% (2)	18 12% (3)	9 13% (3)	17 27% (2) p	22 15% (3)	14 17% (2)	26 13% (3)	43 16% (2)	23 17% (3)	
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	55 9% (4)	13 10% (4)	11 14% (2) efg	13 18% (2) EFG	6 5% (5)	8 6% (5)	5 6% (5)	27 9% (5)	28 9% (4)	- - (4) J	4 8% (5) J	19 9% (5) J	14 10% (4) J	15 10% (5) J	5 11% (4)	14 9% (5)	6 9% (5)	2 4% (5) r	16 11% (4)	8 10% (3)	5 3% (5)	40 15% (3) UW	10 7% (4)	
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	54 9% (5)	7 6% (5)	4 5% (5)	12 18% (4) BCF	11 9% (4)	11 8% (4)	9 11% (4)	28 10% (4)	26 8% (5)	- - (5)	2 4% (5)	23 10% (4) Jk	13 9% (5) J	16 11% (4) Jk	4 9% (5)	15 9% (4)	9 12% (4)	4 6% (4)	13 9% (5)	8 10% (4)	18 9% (4)	26 10% (4)	9 7% (5)	
DON'T KNOW	50 8% (5)	6 5% (5)	10 13% (5) b	5 7% (5) b	17 14% (4) b	8 6% (5)	5 6% (5)	24 8% (5)	26 8% (5)	- - (5)	1 2% (5)	17 8% (4) JK	5 4% (5) J	19 13% (4) JKLM	- - (5)	15 9% (4) OR	7 10% (4) OR	1 1% (5) O	8 5% (5) ORS	12 15% (4)	13 6% (5)	21 8% (4)	17 12% (5)	
REFUSED	2 - (5)	- - (5)	- - (5)	- - (5)	- - (5)	2 2% (5)	- - (5)	1 - (5)	1 - (5)	- - (5)	- - (5)	- - (5)	- - (5)	2 1% (5)	- - (5)	- - (5)	1 1% (5)	- - (5)	- - (5)	1 1% (5)	2 1% (5)	- - (5)	- - (5)	

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 7

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?

First Choice.

BANNER 2

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID		
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	244 41% (1)	36 35% (1)	41 43% (1)	47 43% (1)	66 42% (1)	29 38% (1)	25 41% (1)	48 44% (1)	79 46% (1)	104 40% (1)	57 43% (1)	181 42% (1)	2 9% (3)	130 44% (1)	72 40% (1)	20 30% (1)	51 35% (1)	66 39% (1)	67 42% (1)	54 48% (1)	79 40% (1)	104 41% (1)	57 43% (1)
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	102 17% (2)	32 31% (2)	25 26% (2)	10 9% (5)	12 8% (5)	16 21% (2)	9 14% (3)	8 7% (4)	19 11% (3)	66 25% (2)	12 9% (5)	86 20% (2)	2 9% (2)	55 19% (2)	30 16% (2)	6 9% (4)	22 15% (3)	28 16% (2)	34 21% (2)	17 15% (2)	51 26% (2)	20 8% (5)	29 22% (2)
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	92 15% (3)	14 14% (3)	11 12% (3)	16 15% (3)	27 17% (2)	8 11% (3)	15 24% (2)	21 19% (3)	24 14% (2)	44 17% (3)	21 16% (3)	59 14% (3)	11 40% (1)	44 15% (3)	28 15% (3)	14 21% (2)	31 21% (2)	27 16% (3)	21 13% (3)	14 12% (4)	27 13% (3)	47 18% (2)	17 13% (3)
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	55 9% (4)	1 1% (5)	4 4% (5)	20 19% (2)	20 13% (3)	5 7% (5)	4 7% (4)	24 22% (2)	19 11% (4)	8 3% (5)	21 16% (2)	32 7% (5)	2 6% (4)	30 10% (4)	14 8% (5)	5 8% (5)	8 6% (5)	15 9% (5)	15 9% (4)	16 15% (3)	6 3% (5)	36 14% (3)	12 9% (4)
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	54 9% (5)	12 12% (4)	7 7% (4)	10 9% (4)	16 10% (4)	6 8% (4)	4 6% (5)	6 6% (5)	16 9% (5)	25 10% (4)	13 10% (4)	41 9% (4)	- - (5)	24 8% (5)	18 10% (4)	8 12% (3)	21 14% (4)	16 10% (4)	12 7% (5)	5 4% (5)	21 11% (4)	25 10% (4)	7 5% (5)
DON'T KNOW	50 8%	6 6%	7 7%	6 6%	15 10%	12 16%	5 8%	3 3%	16 9%	14 5%	8 6%	32 7%	10 36%	13 4%	18 10%	14 21%	14 9%	18 10%	10 6%	6 5%	14 7%	25 10%	9 7%
REFUSED	2 -	1 1%	1 1%	- -	- -	- -	- -	- -	- -	2 1%	- -	2 -	- -	- -	2 1%	- -	- -	- -	1 1%	1 1%	2 1%	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 8

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?
Second Choice.

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				PARTY REG				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=CHOICE Q.24	548 100%	117 21%	72 13%	66 12%	103 19%	116 21%	74 13%	263 48%	285 52%	15 3%	47 9%	207 38%	135 25%	124 23%	49 9%	143 26%	65 12%	61 11%	139 25%	70 13%	183 33%	243 44%	121 22%
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	143 26% (1)	29 25% (1)	22 31% (1)	20 31% (1)	23 22% (2)	34 29% (1)	15 20% (2)	69 26% (1)	74 26% (1)	1 7% (3)	12 26% (2)	62 30% (1)	32 24% (1)	29 24% (1)	11 23% (2)	43 30% (1)	14 22% (1)	16 25% (2)	36 26% (1)	17 24% (2)	45 24% (2)	69 29% (1)	29 24% (1)
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	116 21% (2)	25 21% (2)	11 15% (3)	19 29% (2)	15 14% (4)	26 22% (2)	20 28% (1)	53 20% (2)	63 22% (2)	1 8% (2)	16 33% (1)	37 18% (2)	32 24% (2)	25 20% (2)	13 27% (1)	26 18% (2)	12 19% (2)	14 23% (3)	27 20% (2)	18 25% (1)	50 27% (1)	48 20% (2)	19 15% (3)
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	84 15% (3)	21 18% (3)	5 6% (5)	7 10% (3)	24 24% (1)	19 16% (3)	9 12% (3)	39 15% (3)	45 16% (3)	11 73% (1)	6 13% (4)	36 17% (3)	15 12% (5)	13 11% (5)	8 16% (4)	21 15% (3)	8 13% (5)	16 26% (1)	21 15% (3)	7 9% (4)	24 13% (3)	32 13% (5)	28 23% (2)
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	75 14% (4)	17 14% (5)	17 24% (2)	6 9% (4)	18 17% (3)	9 7% (5)	9 12% (4)	35 13% (4)	40 14% (4)	- - (-)	8 16% (3)	31 15% (4)	18 13% (4)	18 14% (3)	10 21% (3)	16 12% (5)	9 13% (4)	8 12% (4)	21 15% (4)	10 14% (3)	22 12% (4)	39 16% (3)	13 11% (5)
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	65 12% (5)	17 15% (4)	9 12% (4)	5 7% (5)	10 10% (5)	16 14% (4)	8 11% (5)	33 13% (5)	32 11% (5)	1 7% (4)	4 9% (5)	20 10% (5)	24 18% (3)	14 12% (4)	2 4% (5)	21 15% (4)	9 14% (3)	6 10% (5)	19 14% (5)	6 9% (5)	15 8% (5)	34 14% (4)	16 14% (4)
DON'T KNOW	56 10%	8 7%	7 10%	7 11%	13 12%	10 9%	11 14%	29 11%	27 9%	1 5%	1 2%	19 9%	11 8%	23 18%	4 9%	12 9%	12 19%	1 1%	12 9%	13 18%	22 12%	20 8%	14 11%
REFUSED	8 1%	1 1%	- -	2 3%	- -	2 2%	3 4% ce	4 2%	4 1%	- -	- -	3 1% jk	3 2% jk	1 1%	- -	3 2% ot	1 2%	1 2%	2 1%	- -	5 3% v	1 -	2 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 8

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?

Second Choice.

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=CHOICE Q.24	548 100%	95 17%	89 16%	104 19%	140 26%	64 12%	57 10%	108 20%	157 29%	247 45%	124 23%	398 73%	18 3%	284 52%	162 30%	53 10%	132 24%	152 28%	148 27%	106 19%	183 33%	232 42%	124 23%
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	143 26% (1)	20 21% (2)	24 28% (2)	31 30% (1)	38 28% (1)	18 28% (1)	11 20% (2)	35 33% (1)	43 27% (1)	53 21% (2)	38 31% (1)	101 25% (1)	2 14% (3)	87 31% (1)	37 23% (1)	7 14% (4)	32 24% (1)	43 28% (1)	43 29% (1)	22 20% (2)	47 26% (1)	64 28% (1)	27 22% (1)
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	116 21% (2)	23 24% (1)	27 30% (1)	19 19% (2)	29 21% (2)	11 17% (3)	8 14% (4)	16 15% (3)	26 17% (3)	64 26% (1)	26 21% (2)	86 22% (2)	3 19% (2)	59 21% (2)	33 21% (2)	9 17% (3)	25 19% (3)	25 16% (3)	39 26% (2)	25 24% (1)	47 26% (2)	44 19% (2)	24 19% (2)
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	84 15% (3)	15 16% (3)	9 10% (5)	14 13% (5)	18 13% (4)	10 16% (4)	18 31% (1)	27 25% (2)	16 10% (5)	38 15% (4)	11 9% (5)	62 16% (3)	10 54% (1)	45 16% (3)	19 12% (5)	14 27% (1)	26 20% (2)	27 18% (2)	16 11% (4)	14 13% (5)	21 12% (4)	42 18% (3)	21 17% (3)
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	75 14% (4)	13 13% (4)	10 11% (3)	17 17% (3)	21 15% (3)	5 8% (5)	8 15% (3)	8 8% (5)	25 16% (4)	39 16% (3)	19 15% (4)	55 14% (4)	- - (4)	36 13% (4)	21 13% (3)	9 17% (2)	21 16% (4)	21 14% (4)	15 10% (5)	18 17% (3)	22 12% (3)	34 14% (4)	17 14% (5)
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	65 12% (5)	5 5% (5)	10 11% (4)	16 16% (4)	18 13% (5)	12 18% (2)	5 8% (5)	14 13% (4)	31 20% (2)	21 8% (5)	20 16% (3)	44 11% (5)	2 9% (4)	34 12% (5)	20 12% (4)	7 13% (5)	13 10% (5)	17 11% (5)	18 12% (3)	17 16% (4)	17 9% (5)	31 13% (5)	17 14% (4)
DON'T KNOW	56 10% cd	15 16% cd	7 8% cd	5 5% cd	15 11% cd	8 13% cd	5 9% cd	7 6% cd	13 8% cd	28 11% cd	10 8% cd	44 11% cd	1 4% cd	15 5% cd	31 19% cd	6 12% cd	15 11% cd	18 12% cd	15 10% cd	8 7% cd	24 13% cd	16 7% cd	15 12% cd
REFUSED	8 1% ef	3 3% ef	2 2% ef	1 1% ef	- - ef	- - ef	2 3% ef	- - ef	3 2% ef	5 2% ef	- - ef	6 2% ef	- - ef	6 2% ef	2 1% ef	- - ef	1 1% ef	2 1% ef	3 2% ef	2 2% ef	4 2% ef	1 - ef	3 2% ef

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 8

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?
Combined Choices.

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				PARTY REG				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	360 60% (1)	86 70% (1) E	49 60% (1)	41 58% (1)	59 49% (1)	77 61% (1)	49 62% (1)	165 57% (1)	195 63% (1)	3 22% (3)	38 79% (1) JLMN	135 60% (1)	89 64% (1)	80 55% (1)	34 69% (1) Q	89 57% (1)	38 52% (1)	41 66% (1)	92 63% (1)	50 60% (1)	127 64% (1)	161 61% (1)	73 53% (1)
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	235 39% (2)	48 39% (2)	31 38% (2)	27 39% (2)	45 38% (2)	55 44% (2)	29 37% (2)	108 38% (2)	127 41% (2)	12 81% (1) ln	22 46% (2)	86 38% (2)	58 42% (2)	49 34% (2)	21 42% (2)	61 39% (2)	24 32% (2)	32 52% (2) q	58 40% (2)	32 38% (2)	70 36% (3)	113 43% (2)	52 38% (2)
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	177 30% (3)	33 27% (3)	27 33% (3)	18 26% (4)	38 32% (3)	34 27% (3)	27 34% (3)	92 32% (3)	85 27% (3)	2 12% (4)	17 35% (3)	75 33% (3) n	42 30% (3)	36 25% (3)	19 39% (3) T	49 31% (3) t	23 32% (3) t	19 31% (4)	44 30% (3) t	17 20% (3)	79 40% (2) Vw	60 23% (4)	38 27% (3)
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	138 23% (4)	28 23% (5) C	9 11% (5)	19 27% (3) C	35 29% (4) C	30 24% (4) C	17 22% (4) c	67 23% (4)	71 23% (4)	11 73% (2) klmn	8 17% (5)	58 26% (4)	28 20% (5)	29 20% (5)	12 25% (4)	36 23% (4)	17 23% (4)	20 32% (3)	35 24% (5)	15 17% (5)	43 22% (4)	58 22% (5)	37 27% (4)
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	121 20% (5)	30 24% (4) e	20 25% (4) e	17 24% (5)	16 13% (5)	24 19% (5)	13 17% (5)	60 21% (5)	61 19% (5)	1 7% (5)	8 17% (4)	39 18% (5)	38 27% (4) L	29 20% (4)	8 15% (5)	35 22% (5)	16 21% (5)	8 14% (5)	35 24% (4)	15 18% (4)	20 10% (5)	74 28% (3) Uw	26 19% (5) u
DON'T KNOW	106 18% (5)	14 11% (5)	18 21% (5) b	12 17% (5)	30 25% (5) B	18 14% (5)	16 20% (5) b	53 18% (5)	53 17% (5)	1 5% (5)	2 4% (5)	36 16% (5) K	16 11% (5) k	42 29% (5) jKLM	4 9% (5)	27 17% (5) R	19 26% (5) ORS	2 3% (5)	20 13% (5) R	25 30% (5) OPRS	35 18% (5)	41 15% (5)	30 22% (5)
REFUSED	10 2% (5)	1 1% (5)	- - (5)	2 3% (5)	- - (5)	4 3% (5) ce	3 4% (5) ce	5 2% (5)	5 1% (5)	- - (5)	- - (5)	3 1% (5)	3 2% (5) jk	3 2% (5) jk	- - (5)	3 2% (5)	2 3% (5)	1 2% (5)	2 1% (5)	1 1% (5)	7 4% (5) V	1 - (5)	2 1% (5)

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 8

If you were in charge of the North Carolina State budget and had money to improve K-12 education in JUST one important area, from the below list how would you spend the money?
Combined Choices.

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
ENCOURAGE IMPROVED TEACHER QUALITY BY REWARDING HIGH PERFORMING TEACHERS AND IMPROVING STARTING SALARIES FOR TEACHERS AND MID CAREER PROFESSIONALS WHO WANT TO TEACH	360 60% (1)	59 58% (1)	68 71% (1)	66 60% (1)	94 61% (1)	40 52% (1)	33 54% (1)	65 59% (1)	105 61% (1)	168 64% (1)	82 62% (1)	267 62% (1)	6 21% (3)	190 64% (1)	106 58% (1)	29 43% (1)	75 51% (1)	91 53% (1)	106 67% (1)	79 70% (1)	126 63% (1)	148 58% (1)	81 61% (1)
IMPLEMENT ADDITIONAL TECHNOLOGY IN THE CLASSROOM AND TECHNOLOGY TRAINING FOR TEACHERS	235 39% (2)	35 34% (3)	36 37% (2)	47 43% (2)	65 42% (2)	26 34% (2)	26 42% (2)	56 50% (2)	67 39% (2)	97 37% (3)	59 45% (2)	160 37% (2)	14 49% (1)	131 44% (2)	65 35% (2)	21 32% (3)	62 43% (2)	70 41% (2)	63 40% (2)	35 31% (3)	74 37% (2)	111 43% (2)	45 33% (3)
ALLOCATE A PORTION OF THE STATE PER-STUDENT APPROPRIATION TO EACH CHILD AND ALLOW PARENTS TO DETERMINE WHERE THEIR CHILD ATTENDS SCHOOL, THE MONEY WOULD FOLLOW THE CHILD SO ALL SCHOOLS MUST COMPETE FOR STUDENTS	177 30% (3)	44 43% (2)	35 36% (3)	27 25% (4)	33 21% (5)	21 27% (3)	17 28% (4)	17 15% (5)	44 25% (4)	105 40% (2)	31 24% (4)	141 33% (3)	2 9% (5)	92 31% (3)	50 28% (3)	15 23% (4)	42 29% (4)	48 29% (3)	49 31% (3)	35 31% (2)	73 37% (3)	54 21% (5)	46 35% (2)
EXPAND NORTH CAROLINA VIRTUAL PUBLIC SCHOOL ON-LINE OFFERINGS TO MEET GROWING DEMAND, PROVIDE MORE STAFF TO EXPAND OPPORTUNITIES FOR BLENDED LEARNING INVOLVING IN CLASSROOM AND ON-LINE LEARNING	138 23% (4)	27 27% (4)	16 16% (4)	24 22% (5)	34 22% (4)	16 21% (5)	21 35% (3)	33 30% (4)	32 19% (5)	63 24% (4)	24 18% (5)	103 24% (4)	10 34% (2)	70 24% (4)	36 20% (4)	22 33% (2)	47 32% (3)	43 25% (4)	28 18% (5)	19 17% (5)	42 21% (4)	67 26% (4)	28 21% (5)
PROVIDE MONEY TO EXPAND ENROLLMENT IN NORTH CAROLINA 1-4 YEAR OLD EDUCATION PROGRAMS TO MORE CHILDREN	121 20% (5)	6 6% (5)	14 15% (5)	37 34% (3)	38 24% (3)	17 22% (4)	9 15% (5)	38 34% (3)	50 29% (3)	29 11% (5)	41 31% (3)	76 17% (5)	3 12% (4)	64 22% (5)	34 19% (5)	12 18% (5)	21 15% (5)	32 19% (5)	32 20% (4)	33 30% (4)	23 11% (5)	67 26% (3)	30 22% (4)
DON'T KNOW	106 18% (5)	21 21% (5)	13 14% (5)	11 10% (5)	30 19% (5)	21 27% (5)	10 16% (5)	10 9% (5)	28 16% (5)	42 16% (5)	18 14% (5)	76 18% (5)	11 39% (5)	28 9% (5)	50 27% (5)	20 30% (5)	29 20% (5)	36 21% (5)	25 16% (5)	14 12% (5)	38 19% (5)	41 16% (5)	25 18% (5)
REFUSED	10 2% (5)	4 4% (5)	3 3% (5)	1 1% (5)	- - (5)	- - (5)	2 3% (5)	- - (5)	3 2% (5)	7 3% (5)	- - (5)	8 2% (5)	- - (5)	6 2% (5)	4 2% (5)	- - (5)	1 1% (5)	2 1% (5)	4 2% (5)	3 3% (5)	6 3% (5)	1 - (5)	3 2% (5)

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 9

Charter schools are public alternatives to traditional public schools. Currently charter schools receive no money for school buildings or athletic facilities. Would you favor or oppose a proposal to allow counties to voluntarily provide county funds for charter school facility costs?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
**D/S (FAVOR - OPPOSE)	74 12%	16 13% CG	-4 -4%	8 11% Cg	24 20% CG	27 21% bCdG	3 4% C	20 7%	54 17% H	9 64% MN	16 33% LMN	44 20% MN	-1 -	-1 -1%	9 19% QT	20 13% QT	-9 -12%	30 48% OPQST	14 9% Q	4 5% Q	53 27% V	-13 -5%	34 25% V	
TOTAL FAVOR -----	317 53%	66 54%	35 43%	38 53%	67 56%	74 59% C	37 47%	147 51%	170 55%	12 79%	30 63% mN	130 58% mN	67 48%	63 44%	28 57% Q	87 55% Q	28 38%	45 72% pQST	75 51% q	39 47%	119 60% V	117 44%	82 59% V	
TOTAL OPPOSE -----	243 41%	50 41%	39 47%	30 42%	43 36%	47 38%	34 43%	127 44%	117 37%	2 16%	14 30%	86 38%	68 48% KL	64 44% k	19 39%	67 42% r	37 51% R	15 25%	62 42% r	35 42% r	66 33%	130 49% UW	48 35%	
STRONGLY FAVOR	157 26%	35 28%	19 23%	20 28%	27 23%	36 29%	20 26%	70 24%	87 28%	2 14%	13 27%	63 28%	31 22%	42 29%	13 27%	39 25%	16 22%	17 27%	38 26% V	26 32% V	63 32% V	62 23%	32 24%	
SOMEWHAT FAVOR	160 27%	31 25%	16 20%	18 25%	40 34% c	38 30% c	17 21%	77 27%	83 27%	10 65% n	17 36% N	68 30% N	36 25% N	21 15%	15 30% qT	47 30% QT	12 16%	28 45% QST	37 25% t	12 15%	56 28% v	55 21%	49 36% v	
SOMEWHAT OPPOSE	68 11%	16 13%	9 11%	14 19% Fg	14 11%	9 7%	7 9%	33 12%	35 11%	2 16%	6 13%	26 11%	20 14%	13 9%	10 20% prt	14 9%	8 11%	4 7%	22 15%	8 9%	27 14%	10% 10%	14 10%	
STRONGLY OPPOSE	175 29%	35 28%	29 36% d	16 23%	30 25%	38 30%	27 34%	93 32%	82 26%	- -	8 18% J	60 27% J	48 34% JK	52 36% JKL	9 18%	52 33% Or	29 39% ORs	11 18%	39 27%	27 33% or	38 19%	103 39% UW	34 24%	
UNDECIDED/DON'T KNOW	38 6%	7 5%	8 10% F	4 5%	9 8%	3 2%	7 9% F	14 5%	23 7%	1 5%	3 6%	7 3%	5 4%	17 12% LM	2 4%	4 2%	8 11% Pr	2 3%	9 6%	9 11% Pr	12 6%	18 7%	8 6%	
REFUSED	2 -	- -	- -	- -	- -	2 1%	- -	- -	2 1%	- -	- -	1 -	- -	1 1%	- -	- -	- -	- -	1 1%	1 1%	2 1%	- -	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 9

Charter schools are public alternatives to traditional public schools. Currently charter schools receive no money for school buildings or athletic facilities. Would you favor or oppose a proposal to allow counties to voluntarily provide county funds for charter school facility costs?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN-EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAVOR - OPPOSE)	74 12%	30 29% DE	23 24% DE	-33 -30% D	20 13% D	23 31% DE	11 17% D	-1 -1%	-3 -2%	60 23% HI	4 3%	51 12% K	15 55% KL	29 10% O	-3 -2%	31 47% NO	14 10% T	38 22% QST	18 11% T	-4 -3%	43 22% Vw	8 3%	19 14% V
TOTAL FAVOR -----	317 53%	63 62% D	56 58% D	35 32% D	81 53% D	49 64% D	33 53% D	53 48%	81 47%	150 57% I	65 49%	226 52%	21 76%	156 53% o	80 44%	47 71% no	73 50%	97 57% t	85 54%	52 46%	114 58% v	125 49%	71 54%
TOTAL OPPOSE -----	243 41%	33 32%	33 34%	68 62% BCEFG	62 40%	26 33%	22 36%	55 50% J	84 49% J	90 34%	61 46%	175 40%	6 21%	127 43% p	83 45% P	16 24%	59 40%	59 35%	67 42%	56 50% R	71 36%	116 45% u	52 39%
STRONGLY FAVOR	157 26%	31 30% D	32 33% Dg	18 16% D	44 28% D	21 28%	11 18%	18 16%	44 25%	79 30% H	36 27% m	119 27% m	2 6%	73 25%	46 25%	20 30%	36 25%	46 27%	47 29% t	22 20%	62 31% V	55 21%	36 27%
SOMEWHAT FAVOR	160 27%	32 31% D	24 25%	17 16% d	38 24% d	28 36% D	22 35% D	35 32%	37 22%	71 27%	30 22%	107 25%	20 70% KL	83 28% O	34 19%	27 41% O	37 25%	52 30%	38 24%	30 27%	52 26%	70 27%	36 27%
SOMEWHAT OPPOSE	68 11%	14 14%	13 14%	12 11%	15 10%	8 10%	6 10%	15 14%	22 13%	29 11%	15 12%	51 12%	2 6%	38 13%	18 10%	5 7%	18 13%	17 10%	21 13%	11 10%	27 14%	27 11%	13 10%
STRONGLY OPPOSE	175 29%	19 19%	19 20%	56 51% BCEFG	46 30% Bc	18 23%	16 26%	40 36% J	63 36% J	61 23%	45 34%	124 29%	4 15%	89 30%	65 36% P	12 17%	41 28%	43 25%	46 29%	45 40% qRs	44 22%	89 35% U	39 30%
UNDECIDED/DON'T KNOW	38 6%	6 6%	5 6%	6 6%	11 7%	2 2%	6 11%	2 2%	7 4%	22 8% Hi	6 4%	30 7%	1 3%	13 4%	18 10% N	3 4%	14 10% st	13 8%	6 3%	4 3%	12 6%	16 6%	8 6%
REFUSED	2 -	- -	2 2%	- -	- -	- -	- -	- -	- -	2 1%	- -	1 -	- -	1 -	1 1%	- -	- -	- -	1 1%	1 1%	1 -	- -	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 10

An Education Savings Account, often called an ESA, allows parents to withdraw their child from a public school and receive a portion of the state per pupil funding into a state authorized account. Parents control the account and can use the money to pay for tuition, tutoring, books or a variety of approved educational expenses. In general do you favor or oppose ESAs?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				PARTY REG				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
**D/S (FAVOR - OPPOSE)	-12 -2%	-11 -9%	-13 -16%	-7 -10%	10 9%	10 8%	-1 -2%	-12 -4%	-	15 100%	-1 -2%	4 2%	-	-23 -16%	12 24%	-9 -6%	-9 -12%	5 9%	11 8%	-16 -19%	20 10%	-53 -20%	21 15%
TOTAL FAVOR -----	263 44%	53 43%	28 35%	27 39%	56 47%	63 50%	36 45%	125 43%	139 44%	15 100%	21 44%	106 47%	64 46%	50 34%	28 58%	68 43%	27 37%	33 53%	72 49%	27 33%	102 51%	89 34%	72 52%
TOTAL OPPOSE -----	276 46%	64 52%	41 50%	35 49%	46 38%	53 42%	37 47%	137 47%	139 45%	-	22 46%	102 45%	65 46%	73 50%	17 34%	77 49%	37 50%	27 44%	60 41%	44 52%	82 42%	142 54%	51 37%
STRONGLY FAVOR	162 27%	30 24%	24 29%	12 17%	29 24%	40 32%	27 35%	83 29%	79 25%	4 29%	8 16%	74 33%	36 26%	34 23%	15 30%	48 31%	20 27%	12 19%	44 30%	18 21%	70 35%	49 19%	42 31%
SOMEWHAT FAVOR	102 17%	23 19%	5 6%	15 21%	27 23%	23 18%	9 11%	42 14%	60 19%	11 71%	13 27%	31 14%	28 20%	16 11%	13 27%	20 13%	8 10%	21 34%	28 19%	10 11%	32 16%	40 15%	30 22%
SOMEWHAT OPPOSE	73 12%	16 13%	8 10%	11 15%	9 8%	16 13%	12 15%	38 13%	35 11%	-	12 24%	27 12%	20 14%	13 9%	6 13%	22 14%	7 10%	11 17%	16 11%	9 11%	30 15%	30 11%	13 9%
STRONGLY OPPOSE	203 34%	47 39%	33 41%	24 34%	37 31%	36 29%	25 32%	99 34%	104 33%	-	10 22%	75 33%	45 32%	60 42%	10 21%	55 35%	29 40%	17 27%	45 30%	35 42%	52 26%	112 43%	38 28%
UNDECIDED/DON'T KNOW	60 10%	7 5%	12 15%	9 12%	17 14%	9 7%	6 8%	26 9%	34 11%	-	5 10%	17 8%	11 8%	22 15%	4 8%	12 8%	9 13%	2 3%	14 10%	12 15%	14 7%	33 12%	13 10%
REFUSED	1 -	-	-	-	-	1 1%	-	1 -	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 10

An Education Savings Account, often called an ESA, allows parents to withdraw their child from a public school and receive a portion of the state per pupil funding into a state authorized account. Parents control the account and can use the money to pay for tuition, tutoring, books or a variety of approved educational expenses. In general do you favor or oppose ESAs?

BANNER 2

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID		
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAVOR - OPPOSE)	-12 -2%	20 19%	- CDEF	-34 -31%	-19 -12%	2 3%	19 31%	-11 -10%	-28 -16%	17 6%	1 1%	-26 -6%	17 61%	-21 -7%	-17 -9%	25 37%	1 1%	-5 -3%	7 5%	-20 -17%	4 2%	-23 -9%	3 2%
TOTAL FAVOR -----	263 44%	57 56%	45 47%	31 29%	58 37%	37 48%	36 58%	45 41%	60 35%	130 49%	56 43%	183 42%	22 79%	128 43%	70 38%	42 63%	62 43%	75 44%	79 49%	40 36%	95 48%	102 40%	59 44%
TOTAL OPPOSE -----	276 46%	37 36%	45 47%	66 60%	77 50%	34 45%	17 27%	56 51%	88 51%	113 43%	55 42%	210 49%	5 18%	150 50%	87 48%	17 26%	62 42%	80 47%	71 45%	60 53%	91 46%	125 49%	56 42%
STRONGLY FAVOR	162 27%	37 37%	33 34%	19 18%	30 19%	26 35%	16 26%	19 18%	34 20%	87 33%	34 26%	115 27%	12 42%	81 27%	42 23%	24 37%	35 24%	47 28%	49 31%	26 23%	68 34%	55 21%	36 27%
SOMEWHAT FAVOR	102 17%	19 19%	12 13%	12 11%	28 18%	10 13%	20 32%	26 23%	26 15%	43 16%	23 17%	69 16%	10 37%	48 16%	28 15%	18 27%	28 19%	28 17%	30 19%	14 12%	27 14%	47 18%	23 17%
SOMEWHAT OPPOSE	73 12%	15 15%	15 16%	14 13%	16 10%	9 12%	4 6%	14 13%	15 9%	40 15%	16 12%	54 13%	2 6%	43 14%	18 10%	3 4%	20 14%	15 9%	24 15%	14 13%	26 13%	29 11%	18 13%
STRONGLY OPPOSE	203 34%	22 22%	30 31%	52 47%	61 39%	25 33%	13 21%	42 38%	73 42%	73 28%	39 30%	155 36%	3 12%	107 36%	69 38%	15 22%	41 28%	65 38%	48 30%	45 40%	65 33%	97 38%	39 29%
UNDECIDED/DON'T KNOW	60 10%	8 8%	6 6%	13 12%	20 13%	5 6%	9 14%	9 8%	24 14%	20 8%	20 15%	38 9%	1 3%	19 6%	25 14%	7 10%	22 15%	15 9%	9 6%	13 11%	12 6%	29 11%	18 13%
REFUSED	1 -	- -	- -	- -	- -	1 1%	- -	- -	- -	- -	- -	1 -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 11

Do you believe Education Savings Accounts should be...

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
**D/S (FAILING SCHOOLS ONLY - ALL FAMILIES)	-230 -38%	-42 -34%	-32 -39%	-24 -34%	-37 -31%	-61 -48%	-35 -44%	-118 -41%	-113 -36%	8 53% KLMN	-27 -57%	-95 -42%	-60 -43%	-43 -30% k	-28 -58%	-54 -35%	-32 -44%	-14 -22% OqS	-70 -48%	-18 -21% OQS	-119 -60%	-87 -33% U	-24 -17% UV	
LIMITED TO LOW INCOME FAMILIES, OR CHILDREN IN FAILING SCHOOLS ONLY	121 20%	24 19%	16 19%	17 25%	31 26%	21 17%	12 15%	53 18%	68 22%	11 73% Klmn	6 13%	43 19%	27 19%	33 23% k	7 14%	34 21%	12 17%	20 32% o	25 17%	22 26% o	20 10%	60 23% U	40 29% U	
AVAILABLE TO ALL FAMILIES	351 59%	66 54%	48 58%	42 59%	68 57%	82 65% b	46 59%	171 59%	180 58%	3 19%	33 69% JN	138 61% j	87 62% jn	76 52%	35 72% PT	88 56%	45 61% t	33 54%	95 65% T	40 47%	139 70% VW	147 56%	65 47%	
NOT AVAILABLE TO ANYONE	97 16%	27 22% F	14 17%	10 14%	16 13%	14 11%	17 21% f	54 19%	44 14%	- -	8 18% J	32 14% J	24 17% J	24 17% J	6 12%	29 19%	14 19%	8 12%	19 13%	13 16%	30 15%	42 16%	26 19%	
OTHER	1 -	- -	- -	- -	- -	- -	1 1%	- -	1 -	- -	- -	1 -	- -	- -	- -	- -	- -	- -	1 1%	- -	- -	1 -	- -	
DON'T KNOW	28 5%	6 5%	5 5%	2 3%	5 4%	8 6%	3 4%	9 3%	19 6%	1 8%	- -	11 5% K	3 2%	11 7% KM	1 2%	6 4%	3 3%	1 2%	7 5%	8 10% Oqr	9 4%	13 5%	6 5%	
REFUSED	2 -	1 1%	- -	- -	- -	1 1%	- -	1 -	1 -	- -	- -	- -	- -	1 1%	- -	- -	- -	- -	- -	1 1%	- -	1 -	1 1%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 11

Do you believe Education Savings Accounts should be...

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN-EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAILING SCHOOLS ONLY - ALL FAMILIES)	-230 -38%	-60 -58%	-60 -62%	-44 -40%	-43 -28%	-15 -19%	-9 -15%	-11 -10%	-60 -35%	-157 -60%	-52 -39%	-187 -43%	12 44%	-142 -48%	-70 -39%	-	-52 -35%	-60 -36%	-76 -47%	-37 -33%	-118 -59%	-57 -22%	-53 -40%
LIMITED TO LOW INCOME FAMILIES, OR CHILDREN IN FAILING SCHOOLS ONLY	121 20%	11 11%	9 9%	20 18%	40 26%	22 29%	19 30%	38 35%	32 19%	28 11%	32 24%	68 16%	20 71%	44 15%	34 19%	30 45%	34 23%	37 22%	25 16%	23 20%	20 10%	74 29%	23 18%
AVAILABLE TO ALL FAMILIES	351 59%	71 69%	69 71%	64 58%	84 54%	37 48%	28 45%	49 45%	93 54%	185 70%	83 63%	255 59%	7 27%	186 63%	104 57%	30 45%	85 58%	97 57%	101 63%	60 53%	138 69%	131 51%	76 57%
NOT AVAILABLE TO ANYONE	97 16%	14 14%	16 16%	23 21%	18 12%	16 21%	10 16%	18 17%	34 20%	39 15%	13 10%	82 19%	1 3%	55 18%	30 17%	6 8%	17 11%	27 16%	30 19%	22 19%	34 17%	36 14%	27 20%
OTHER	1 -	-	-	-	1 1%	-	-	-	-	1 -	-	1 -	-	1 -	-	-	-	1 1%	-	-	-	1 -	-
DON'T KNOW	28 5%	6 6%	3 3%	3 2%	11 7%	1 1%	5 9%	4 3%	13 8%	10 4%	4 3%	24 6%	-	12 4%	13 7%	1 2%	10 7%	8 5%	3 2%	7 7%	7 3%	14 6%	7 5%
REFUSED	2 -	-	-	-	1 1%	1 1%	-	1 1%	-	-	-	2 -	-	-	1 -	-	-	-	-	1 1%	-	1 -	-

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 12

School vouchers are based on the premise that funding should flow not to the school but follow the child. School vouchers allow parents to use tax dollars to pick the best school, even if it is a private school that fits their child. Do you favor or oppose the use of vouchers?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						PARTY REG		
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)	
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%	
**D/S (FAVOR - OPPOSE)	24 4%	- C	-10 -12%	- C	19 16%	6 5%	9 11%	16 6%	8 2%	15 100%	9 19%	18 8%	-4 -3%	-16 -11%	13 26%	4 2%	3 4%	21 33%	- T	-17 -20%	56 28%	-53 -20%	21 15%	
TOTAL FAVOR -----	279 46%	58 47%	29 36%	30 42%	64 54%	56 44%	42 54%	140 48%	139 45%	15 100%	25 53%	114 51%	60 43%	54 37%	29 60%	75 47%	35 47%	39 63%	65 44%	26 31%	114 58%	90 34%	74 54%	
TOTAL OPPOSE -----	255 42%	58 47%	40 48%	29 41%	45 38%	49 39%	34 43%	123 43%	131 42%	- -	16 35%	96 43%	64 46%	69 48%	16 34%	71 45%	32 43%	18 30%	65 45%	43 51%	58 30%	143 54%	53 39%	
STRONGLY FAVOR	168 28%	36 30%	22 27%	19 27%	29 24%	30 24%	31 39%	93 32%	75 24%	5 33%	14 29%	70 31%	34 24%	40 28%	23 47%	43 27%	27 37%	16 27%	38 26%	15 18%	78 39%	49 18%	41 30%	
SOMEWHAT FAVOR	111 18%	21 17%	7 9%	11 15%	35 29%	25 20%	11 14%	47 16%	64 21%	10 67%	11 24%	44 20%	26 19%	14 10%	7 14%	32 20%	7 10%	22 36%	27 18%	11 13%	37 18%	41 16%	33 24%	
SOMEWHAT OPPOSE	63 10%	9 8%	7 9%	6 8%	17 14%	15 12%	9 11%	31 11%	32 10%	- -	4 9%	26 12%	16 11%	14 9%	4 8%	16 10%	9 12%	5 9%	19 13%	8 10%	24 12%	25 10%	14 10%	
STRONGLY OPPOSE	192 32%	48 39%	32 40%	24 33%	28 24%	35 28%	25 31%	93 32%	99 32%	- -	12 25%	69 31%	48 34%	56 39%	13 26%	55 35%	23 31%	13 21%	47 32%	35 41%	35 17%	118 45%	40 29%	
UNDECIDED/DON'T KNOW	63 10%	8 6%	12 15%	12 17%	10 8%	18 15%	3 4%	23 8%	40 13%	- -	6 12%	14 6%	14 10%	22 15%	3 6%	11 7%	7 10%	5 8%	16 11%	15 18%	25 13%	30 11%	8 6%	
REFUSED	3 1%	- -	1 1%	- -	- -	2 2%	- -	2 1%	1 -	- -	- -	- -	1 1%	- -	- -	1 1%	- -	- -	- -	- -	- -	1 -	2 2%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 12

School vouchers are based on the premise that funding should flow not to the school but follow the child. School vouchers allow parents to use tax dollars to pick the best school, even if it is a private school that fits their child. Do you favor or oppose the use of vouchers?

BANNER 2

	PARTY REG/GENDER							IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID		
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN- EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAVOR - OPPOSE)	24 4%	40 40% CDEFG	16 16% DE	-36 -33% D	-17 -11% D	12 15% DE	9 15% DE	-24 -22% D	-27 -16% D	65 25% HI	-6 -4% K	14 3% KL	18 65% KL	6 2% O	-10 -6% NO	24 36% NO	11 7% ST	23 14% ST	2 1% T	-14 -12% VW	41 21% VW	-25 -10% VW	7 5% V
TOTAL FAVOR -----	279 46%	66 65% CDE	49 51% DE	32 29% DE	58 38% DE	42 55% De	32 52% D	40 36% D	64 37% D	150 57% HI	53 40% KL	201 47% KL	22 79% KL	138 47% KL	73 40% KL	44 66% no	68 46% no	85 50% no	74 47% no	46 41% no	108 55% V	102 40% V	63 48% V
TOTAL OPPOSE -----	255 42%	25 25%	33 34% BCEFG	68 62% BCEFG	75 49% BC	30 39% BC	23 37% BC	64 58% J	91 53% J	84 32% J	59 44% m	187 43% m	4 14% m	132 45% m	83 46% m	20 29% m	57 39% m	62 37% m	72 45% m	60 53% QR	67 34% U	127 50% U	56 42% U
STRONGLY FAVOR	168 28%	46 45% DEg	32 34% dE	24 22% D	25 16% D	24 31% e	18 28% D	15 13% D	41 24% H	100 38% HI	30 23% KL	133 31% k	2 9% KL	87 29% KL	46 25% KL	19 29% KL	36 25% KL	44 26% KL	52 33% KL	31 27% KL	75 38% V	46 18% V	41 31% V
SOMEWHAT FAVOR	111 18%	20 20% D	16 17% D	8 7% D	33 22% D	18 24% D	15 24% D	25 23% i	23 13% i	50 19% i	23 17% i	68 16% i	20 70% KL	51 17% KL	26 14% KL	24 37% no	31 21% ST	41 24% ST	23 14% ST	15 14% ST	33 17% ST	55 22% ST	22 17% ST
SOMEWHAT OPPOSE	63 10%	6 6% BEG	17 18% BEG	15 13% b	11 7% b	10 13% b	4 6% b	9 8% b	24 14% b	25 10% b	10 8% M	48 11% M	- - M	30 10% M	18 10% M	4 5% M	20 13% M	13 8% M	19 12% M	10 9% M	22 11% M	25 10% M	15 12% M
STRONGLY OPPOSE	192 32%	19 19% BCFg	16 16% BCFg	53 49% BCf	65 42% BCf	20 27% c	19 31% c	55 50% J	66 39% J	59 22% J	49 37% J	139 32% J	4 14% J	102 34% J	65 36% J	16 24% J	37 25% J	49 29% J	53 34% J	49 44% QRs	46 23% Uw	102 40% Uw	41 31% Uw
UNDECIDED/DON'T KNOW	63 10%	11 10% F	15 15% F	10 9% f	20 13% F	2 2% F	6 10% F	7 6% F	17 10% F	30 11% F	19 14% F	42 10% F	2 6% F	25 8% np	25 14% np	3 5% np	21 14% T	21 12% t	13 8% t	6 6% t	23 12% t	25 10% t	13 10% t
REFUSED	3 1%	- -	- -	- -	1 1% -	2 3% -	- -	- -	1 1% -	- -	1 1% -	2 - -	- -	1 - -	1 - -	- -	1 1% -	1 1% -	- -	- -	- -	2 1% -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 13

Currently many families with limited incomes are unable to provide quality educational opportunities for their children. Would you favor or oppose the state providing scholarship grants of up to \$4,200 to per year to help families pay tuition, fees, books or other educational expenses at an appropriate school?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE				PARTY REG				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHARL- -OTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	123 20%	82 14%	71 12%	120 20%	126 21%	79 13%	288 48%	312 52%	15 2%	48 8%	224 37%	140 23%	145 24%	49 8%	157 26%	73 12%	62 10%	146 24%	84 14%	198 33%	264 44%	138 23%
**D/S (FAVOR - OPPOSE)	220 37%	28 23%	21 26%	26 37% B	49 41% Bc	69 55% BCDeG	27 34% b	102 36%	118 38%	13 86% KLMN	16 34%	97 43% MN	40 29%	46 32%	23 47% t	54 34%	24 33%	27 44%	57 39%	27 32%	48 24%	110 42% U	62 45% U
TOTAL FAVOR -----	388 65%	70 57%	47 57%	47 66%	81 68%	95 75% BCG	48 61%	185 64%	203 65%	14 93% kmn	30 62%	155 69%	85 61%	88 61%	35 72%	98 63%	47 64%	43 69%	98 67%	50 60%	114 58%	178 67% U	96 70% u
TOTAL OPPOSE -----	167 28%	42 34% F	26 31%	21 29%	32 27%	26 21%	21 27%	83 29%	85 27%	1 7%	14 29%	58 26%	45 32%	42 29%	12 24%	45 28%	23 31%	15 25%	41 28%	23 28%	66 33% v	68 26%	34 25%
STRONGLY FAVOR	233 39%	39 32%	35 43%	29 41%	48 40%	52 42%	29 37%	105 36%	128 41%	13 86% KLMN	17 35%	84 38%	53 38%	57 40%	18 36%	53 34%	31 43%	29 47%	61 42%	31 38%	62 31%	118 45% U	53 39%
SOMEWHAT FAVOR	155 26%	31 25% c	12 14%	18 25%	33 28% c	42 34% C	19 24%	81 28%	74 24%	1 7%	13 27%	70 31% mN	32 23%	31 21%	17 35% q	45 29%	15 21%	14 22%	37 25%	18 22%	52 26%	60 23%	43 31%
SOMEWHAT OPPOSE	52 9%	16 13% f	6 7%	8 11%	11 9%	7 6%	5 6%	31 11%	21 7%	1 7%	6 12%	15 7%	16 11%	12 8%	6 12%	16 10%	8 11%	3 5%	12 8%	5 6%	20 10%	22 8%	11 8%
STRONGLY OPPOSE	115 19%	26 22%	19 24%	13 18%	21 18%	19 15%	16 21%	52 18%	63 20%	- -	8 17% J	42 19% J	29 21% J	31 21% J	6 12%	29 18%	14 20%	13 20%	30 20%	18 22%	46 23%	46 17%	23 17%
UNDECIDED/DON'T KNOW	39 7%	8 6%	9 11% df	2 3%	7 5%	5 4%	9 11% df	17 6%	22 7%	- -	3 7% j	10 4% J	11 8% J	13 9% J	1 2%	13 8% o	3 4%	4 6%	6 4%	10 12% OqS	16 8%	17 6%	6 5%
REFUSED	6 1%	3 2% ef	1 1%	1 2%	- -	- -	1 1%	3 1%	3 1%	- -	1 2%	2 1%	- -	2 1%	1 2%	1 1%	1 1%	- -	1 1%	1 1%	2 1%	2 1%	2 1%

NORTH CAROLINA STATEWIDE STUDY / FEBRUARY 2013

QUESTION 13

Currently many families with limited incomes are unable to provide quality educational opportunities for their children. Would you favor or oppose the state providing scholarship grants of up to \$4,200 to per year to help families pay tuition, fees, books or other educational expenses at an appropriate school?

BANNER 2

	PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			EDUCATION				PARTY ID			
	TOTAL (A)	GOP MEN (B)	GOP WOMEN (C)	DEM MEN (D)	DEM WOMEN (E)	IND MEN (F)	IND WOMEN (G)	LIB (H)	MOD (I)	CONS (J)	BLACK (K)	WHITE (L)	OTHER (M)	FULL TIME (N)	RET- IRED (O)	UN-EMPL- OYED (P)	HS OR LESS (Q)	2 YR COLL (R)	4 YR COLL (S)	POST GRAD (T)	GOP (U)	DEM (V)	IND (W)
BASE=TOTAL SAMPLE	600 100%	102 17%	96 16%	110 18%	154 26%	77 13%	61 10%	111 18%	172 29%	264 44%	132 22%	432 72%	28 5%	296 49%	182 30%	66 11%	146 24%	170 28%	159 27%	112 19%	199 33%	257 43%	133 22%
**D/S (FAVOR - OPPOSE)	220 37%	25 24%	23 24%	42 39% BC	68 44% BC	35 46% BC	27 43% bc	51 46% J	65 38% J	73 28%	87 66% L	111 26%	19 67% 1	81 27%	66 36% N	49 74% NO	68 47% ST	73 43% ST	49 31% T	21 18%	54 27%	120 47% UW	44 33%
TOTAL FAVOR -----	388 65%	59 58%	55 57%	71 65% bc	106 69% bc	55 71%	41 67%	77 70%	111 64%	159 60%	106 80% L	254 59%	23 82%	180 61%	115 63%	55 83% NO	100 69% T	115 68% T	100 63%	62 55%	119 60%	179 70% u	84 63%
TOTAL OPPOSE -----	167 28%	34 34%	32 33%	29 27%	38 25%	19 25%	15 24%	26 24%	46 27%	86 33%	19 14%	143 33% K	4 15%	99 33% P	49 27% P	6 10%	32 22%	42 25%	50 32% q	42 37% QR	65 33% V	59 23%	40 30%
STRONGLY FAVOR	233 39%	32 31%	30 31%	47 43% bc	71 46% BC	26 33%	28 45%	44 40%	68 40%	97 37%	80 61% L	139 32%	11 39%	105 35%	72 39%	37 56% n	71 49% ST	70 41% T	53 33%	30 27%	69 35%	119 46% UW	41 31%
SOMEWHAT FAVOR	155 26%	27 27%	25 26%	24 22%	36 23%	29 38% de	14 22%	33 30%	43 25%	62 24%	26 20%	115 27%	12 42%	76 26%	43 24%	18 27%	30 20%	45 27%	47 29% q	32 29%	50 25%	60 23%	42 32% v
SOMEWHAT OPPOSE	52 9%	12 12%	8 8%	12 11%	10 6%	6 8%	4 7%	8 7%	14 8%	25 10%	8 6%	43 10%	2 6%	29 10% P	16 9% P	1 2%	13 9%	10 6%	18 11%	11 10%	19 9%	20 8%	12 9%
STRONGLY OPPOSE	115 19%	22 22%	24 25% d	17 16%	29 19%	13 17%	10 17%	18 16%	31 18%	61 23%	11 8%	100 23% K	2 9%	70 24% P	32 18%	5 8%	20 13%	32 19%	33 20%	31 27% Q	47 23% V	39 15%	28 21%
UNDECIDED/DON'T KNOW	39 7%	6 6%	10 10%	8 7%	9 6%	3 3%	4 6%	5 5%	15 8%	15 6%	8 6%	30 7%	1 3%	14 5%	16 9%	5 7%	10 7%	12 7%	9 6%	6 5%	13 7%	16 6%	9 7%
REFUSED	6 1%	2 2%	- -	1 1%	1 1%	- -	2 3%	2 2%	1 1%	3 1%	- -	6 1% KM	- -	3 1% p	3 1% p	- -	3 2%	- -	- -	3 2% rs	1 1%	3 1%	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I/J K/L/M N/O/P Q/R/S/T U/V/W
N A T I O N A L R E S E A R C H I N C