

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

Of the following statements, please tell me which best describes your current situation:

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EDUCATION			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)	
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%	
ALL OF MY CHILDREN ARE PAST SCHOOL AGE, BUT ATTENDED SCHOOL IN NORTH CAROLINA WHEN THEY DID SO.	255 42% (1)	45 37% (1)	43 48% (1)	33 48% (1)	52 47% (1)	49 37% (1)	32 42% (1)	109 38% (1)	146 47% (1)	- - H	2 3% (3)	52 27% (2)	85 62% (1)	95 65% (1)	5 8% (3)	62 43% (1)	37 60% (1)	1 2% (3)	66 47% (1)	64 68% (1)	110 61% (1)	49 39% (1)	51 29% (2)	35 36% (1)	
I HAVE AT LEAST ONE SCHOOL AGE CHILD IN NORTH CAROLINA.	142 24% (2)	36 29% (2)	17 18% (2)	12 17% (2)	21 19% (2)	39 30% (2)	18 23% (2)	63 22% (2)	79 25% (2)	- - JMN	20 33% (1)	102 53% (1)	13 10% (2)	2 1% (3)	12 20% (2)	49 33% (2)	1 2% (3)	30 58% (1)	44 31% (2)	1 1% (3)	28 15% (2)	31 25% (2)	61 35% (1)	19 20% (2)	
NONE OF MY CHILDREN ARE SCHOOL AGE YET, BUT WILL ATTEND SCHOOL IN NORTH CAROLINA WHEN THEY ARE.	30 5% (3)	10 8% (3)	4 4% (3)	4 6% (3)	3 3% (3)	8 6% (3)	1 1% (3)	23 8% (3)	7 2% (3)	2 11% (3)	12 19% (2)	5 2% (3)	2 2% (3)	3 2% (2)	14 22% (1)	4 2% (3)	2 4% (2)	3 5% (2)	1 1% (3)	1 1% (2)	2 1% (3)	8 6% (3)	9 5% (3)	8 8% (3)	
I HAVE NEVER HAD CHILDREN IN A NORTH CAROLINA SCHOOL OR DON'T CURRENTLY HAVE CHILDREN.	154 26% (2)	26 21% (2)	25 27% (2)	19 27% (2)	29 26% (2)	31 24% (2)	24 30% (2)	81 28% (2)	72 23% (2)	13 82% KLMN	24 39% Lm	31 16% (2)	35 25% L	41 28% L	28 44% PqST	29 20% (2)	17 28% (2)	18 34% ps	27 19% (2)	25 27% (2)	38 21% (2)	33 27% (2)	49 28% (2)	30 32% u	
DON'T KNOW/REFUSED/OTHER	20 3%	5 4%	2 3%	2 2%	5 5%	3 3%	3 4%	12 4%	8 3%	1 7%	3 5%	4 2%	2 1%	5 4%	4 6%	2 1%	4 7%	1 2%	3 2%	2 2%	4 2%	4 3%	4 2%	4 5%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

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BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%
ALL OF MY CHILDREN ARE PAST SCHOOL AGE, BUT ATTENDED SCHOOL IN NORTH CAROLINA WHEN THEY DID SO.	255 42% (1)	86 43% (1)	127 47% (1)	42 32% (1)	44 41% (1)	42 45% (1)	42 39% (1)	85 52% (1)	23 30% (1)	19 34% (1)	36 32% (1)	81 41% (1)	119 48% (1)	65 49% (1)	186 42% (1)	3 16% (2)	98 34% (2)	117 59% (1)	19 34% (1)	58 58% (1)	48 46% (1)	43 43% (1)	27 48% (1)	27 28% (2)
I HAVE AT LEAST ONE SCHOOL AGE CHILD IN NORTH CAROLINA.	142 24% (2)	55 28% (2)	56 21% (2)	30 23% (2)	29 27% (2)	26 29% (2)	19 18% (2)	37 23% (2)	15 20% (2)	15 27% (2)	35 31% (2)	45 23% (2)	55 22% (2)	24 19% (2)	114 25% (2)	3 18% (1)	99 35% (1)	11 5% (2)	13 23% (2)	11 11% (2)	15 14% (2)	27 27% (2)	13 24% (2)	49 51% (1)
NONE OF MY CHILDREN ARE SCHOOL AGE YET, BUT WILL ATTEND SCHOOL IN NORTH CAROLINA WHEN THEY ARE.	30 5% (3)	8 4% (3)	13 5% (3)	9 7% (3)	7 6% (3)	1 1% (3)	10 10% (3)	2 1% (3)	6 8% (3)	3 6% (3)	4 4% (3)	12 6% (3)	10 4% (3)	6 5% (3)	22 5% (3)	2 10% (3)	15 5% (3)	7 3% (3)	5 9% (3)	1 1% (3)	3 3% (3)	5 5% (3)	6 11% (3)	8 8% (3)
I HAVE NEVER HAD CHILDREN IN A NORTH CAROLINA SCHOOL OR DON'T CURRENTLY HAVE CHILDREN.	154 26% (2)	43 22% (2)	65 24% (2)	45 34% (2)	23 21% (2)	20 22% (2)	30 28% (2)	35 22% (2)	28 38% (2)	17 29% (2)	35 31% (2)	54 28% (2)	54 22% (2)	32 24% (2)	112 25% (2)	9 50% (2)	66 23% (2)	60 30% (2)	18 33% (2)	27 27% (2)	38 36% (2)	24 23% (2)	9 16% (2)	9 9% (2)
DON'T KNOW/REFUSED/OTHER	20 3%	6 3%	9 3%	5 4%	4 4%	2 2%	5 5%	4 2%	3 4%	2 4%	2 1%	4 2%	9 4%	4 3%	14 3%	1 7%	8 3%	5 3%	1 1%	3 3%	1 1%	2 2%	1 1%	3 3%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

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Which of the following describes the education setting your children currently have, will have in the future, or have had in the past:

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	KEY REGIONS						GENDER		AGE						GENDER/AGE						EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS LESS (U)	OR COLL (V)	2 YR COLL (W)	4 YR COLL (X)	POST GRAD (Y)
BASE=CHILDREN ATTEND SCHOOL IN NC	426 100%	90 21%	64 15%	49 12%	76 18%	96 22%	51 12%	195 46%	231 54%	2 -	34 8%	159 37%	101 24%	100 23%	31 7%	115 27%	40 9%	33 8%	110 26%	66 15%	140 33%	88 21%	121 28%	61 14%	
NORTH CAROLINA PUBLIC SCHOOL	364 85% (1)	78 86% (1)	52 82% (1)	46 94% (1) cF	66 86% (1)	75 78% (1)	47 92% (1) F	167 86% (1)	197 85% (1)	- -	26 77% (1) J	136 86% (1) J	89 88% (1) J	90 90% (1) J	24 77% (1)	98 86% (1)	36 91% (1)	26 77% (1)	97 88% (1)	59 90% (1)	127 91% (1) Wx	79 90% (1) W	96 79% (1)	50 81% (1)	
NORTH CAROLINA PRIVATE SCHOOL	63 15% (2)	12 13% (2)	10 16% (2)	6 12% (2)	12 15% (2) g	20 21% (2) G	3 6% (3)	27 14% (2)	35 15% (2)	- -	4 11% (2) j	30 19% (2) J	12 11% (2) J	14 14% (2) J	4 12% (2)	16 14% (2)	5 14% (2)	5 13% (2)	19 17% (2)	11 17% (2)	12 9% (2)	11 12% (2)	26 21% (2) Uv	12 19% (2) u	
NORTH CAROLINA CHARTER SCHOOL	20 5% (3)	4 5% (4)	1 1% (4)	3 5% (3)	4 5% (3)	8 8% (3) Cg	1 2% (4)	11 6% (3)	9 4% (4)	- -	3 10% (3) j	12 7% (3) JN	4 4% (4) j	2 2% (4)	1 8% (3) T	9 8% (3) T	2 4% (3)	3 10% (3)	6 5% (4)	- -	3 2% (4)	2 2% (4)	13 11% (3) UVx	3 4% (4)	
HOME SCHOOLING IN THE STATE OF NORTH CAROLINA	19 4% (4)	6 7% (3) E	1 2% (3)	1 2% (4)	- -	5 6% (4) E	5 10% (2) dE	7 3% (4)	13 5% (3)	- -	1 3% (4)	10 6% (4) J	5 5% (3) J	4 4% (3) j	1 3% (3)	4 4% (4)	1 3% (4)	1 3% (4)	9 8% (3)	3 4% (3)	6 4% (3)	4 5% (3)	4 5% (4)	6 6% (3)	
OTHER	7 2%	2 2%	2 3%	- -	2 3%	1 1% -	- -	3 1%	4 2%	2 100% KLMN	- -	- -	2 2%	1 1%	2 6%	1 1%	- -	- -	1 1%	1 2%	2 2%	2 2%	1 1%	1 1%	
DON'T KNOW/REFUSED	13 3%	2 2%	4 6%	2 4%	1 1%	3 3%	1 1%	6 3%	7 3%	- -	1 2%	1 1%	- -	5 5% JLM	1 2%	1 1%	3 7% rs	- -	- -	2 3%	6 4% X	2 2%	2 2%	- -	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

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BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=CHILDREN ATTEND SCHOOL IN NC	426 100%	149 35%	196 46%	82 19%	80 19%	69 16%	72 17%	124 29%	44 10%	38 9%	75 18%	139 33%	184 43%	96 22%	322 76%	8 2%	212 50%	134 32%	37 9%	69 16%	66 16%	75 18%	46 11%	84 20%
NORTH CAROLINA PUBLIC SCHOOL	364 85% (1)	124 83% (1)	173 88% (1)	67 82% (1)	68 85% (1)	56 81% (1)	63 88% (1)	109 88% (1)	36 82% (1)	31 83% (1)	64 86% (1)	117 84% (1)	158 86% (1)	89 93% (1)	268 83% (1)	6 78% (1)	184 87% (1)	116 86% (1)	32 87% (1)	63 91% (1)	62 93% (1)	64 86% (1)	36 78% (1)	67 80% (1)
NORTH CAROLINA PRIVATE SCHOOL	63 15% (2)	34 23% (2)	20 10% (2)	9 11% (2)	18 22% (2)	16 23% (2)	5 6% (3)	15 12% (2)	5 12% (2)	4 11% (2)	10 13% (2)	14 10% (2)	36 19% (2)	4 4% (2)	58 18% (2)	- - (2)	34 16% (2)	17 13% (2)	4 11% (3)	5 8% (2)	5 8% (2)	9 12% (2)	7 16% (2)	23 27% (2)
NORTH CAROLINA CHARTER SCHOOL	20 5% (3)	5 4% (4)	11 6% (3)	4 5% (4)	3 4% (3)	2 3% (4)	5 7% (2)	6 5% (3)	3 7% (3)	1 3% (4)	7 10% (3)	7 5% (3)	6 3% (4)	3 3% (3)	18 5% (3)	- - (3)	11 5% (3)	4 3% (4)	5 13% (2)	2 3% (3)	2 3% (4)	5 7% (3)	2 4% (4)	3 4% (3)
HOME SCHOOLING IN THE STATE OF NORTH CAROLINA	19 4% (4)	9 6% (3)	6 3% (4)	4 5% (3)	2 3% (4)	7 10% (3)	2 3% (4)	3 3% (4)	2 5% (4)	2 6% (3)	3 3% (4)	3 2% (4)	12 6% (3)	2 3% (4)	17 5% (4)	- - (4)	8 4% (4)	7 5% (3)	- - (4)	2 2% (4)	3 5% (3)	3 3% (4)	5 12% (3)	3 4% (4)
OTHER	7 2%	1 1%	3 1%	3 4%	- -	1 1%	1 1%	2 2%	2 4%	1 3%	- -	3 2%	3 2%	1 1%	4 1%	2 22%	2 1%	2 2%	2 5%	2 3%	- -	2 2%	1 2%	1 1%
DON'T KNOW/REFUSED	13 3%	4 2%	7 4%	2 3%	1 2%	2 3%	4 5%	3 3%	1 2%	1 3%	- -	8 5% Km	3 2%	2 3%	10 3% P	- -	1 7% QS	10 7% QS	- -	3 4%	2 4%	- -	2 5%	1 1%

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N A T I O N A L R E S E A R C H I N C

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North Carolina Board of Education currently rates every public school in North Carolina on a scale from the highest - 'honor school of excellence' to the lowest - 'school of priority' - some people believe this scale is confusing and have proposed changing to a rating system where each school is given a grade on an A to F scale. Do you support or oppose changing the rating scale to give each school a grade of A - F?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE						EDUCATION			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%
**D/S (SUPPORT - OPPOSE)	302 50%	52 43%	53 59% Bf	37 53%	56 51%	58 45%	45 58% Bf	152 53%	150 48%	11 72% kN	29 47%	110 57% N	73 53% N	58 40%	32 51%	87 60% QT	25 42%	26 51%	75 54% T	36 39%	89 49% X	82 65% UWX	89 52% X	31 32%
TOTAL SUPPORT -----	391 65%	73 61%	65 71%	50 72% f	72 65%	78 60%	52 67%	189 66%	202 65%	14 86% kN	41 66%	137 71% N	95 69% N	79 54%	42 68%	105 72% QT	33 55%	36 69%	98 70% QT	52 56%	120 66% x	94 75% uwX	111 64%	53 55%
TOTAL OPPOSE -----	89 15%	21 18% g	12 13%	14 19% g	16 15%	20 15%	7 9%	37 13%	52 17%	2 14%	12 19%	27 14%	22 16%	21 15%	10 17%	18 12%	8 13%	10 18%	23 17%	16 17%	31 17% v	12 10%	22 13%	22 22% Vw
STRONGLY SUPPORT	259 43%	50 41%	44 48%	33 47%	47 43%	51 39%	35 44%	131 45%	128 41%	7 47%	22 36%	98 51% kN	74 54% KN	43 29%	25 40%	82 56% OQRT	17 28%	19 37%	71 51% QT	31 33%	75 41%	62 49%	76 44%	38 40%
SOMEWHAT SUPPORT	132 22%	24 19%	21 23%	18 25%	25 23%	27 21%	18 23%	59 20%	73 23%	6 40% m	18 30% M	39 20%	21 16%	36 25% m	17 28% p	23 16%	16 27% p	17 32% P	27 20%	21 23%	45 24% x	32 26% x	35 20%	14 15%
SOMEWHAT OPPOSE	44 7%	11 9%	6 6%	9 13% f	6 6%	7 5%	5 7%	20 7%	24 8%	1 9%	7 11%	15 8%	7 5%	13 9%	7 11%	8 6%	4 6%	6 12%	8 6%	9 9%	11 6%	5 4%	16 9% v	11 12% V
STRONGLY OPPOSE	45 7%	10 8% g	6 7%	4 6%	10 9% g	13 10% G	2 3%	17 6%	28 9%	1 5%	5 8%	12 6%	16 11%	9 6%	3 6%	10 7%	4 7%	3 7%	15 11%	7 7%	20 11% W	7 6%	6 4%	10 11% w
UNDECIDED/DON'T KNOW	113 19%	23 19% D	15 16%	5 7%	20 18% D	33 25% D	17 22% D	56 20%	57 18%	- -	9 14% J	29 15% J	19 14% J	42 29% JKLM	10 16%	23 16%	18 29% OPRS	6 12%	18 13%	25 26% PRS	32 17%	18 15%	39 22% v	20 21%
REFUSED	7 1%	3 3% cf	- -	1 1%	2 2%	- -	1 1%	5 2%	2 1%	- -	- -	- -	1 1%	3 2% jkl	- -	- -	2 3%	- -	1 1%	1 1%	- -	1 1%	1 1%	2 2%

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	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN-EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%
**D/S (SUPPORT - OPPOSE)	302 50%	113 57% C	111 41%	78 59% C	61 58% gH	51 56% H	48 45%	63 38%	42 56% H	36 63% GH	22 20%	107 55% K	148 60% K	53 40%	238 53% N	10 54% R	149 52% R	80 40%	32 58% R	40 41%	54 52%	57 57% T	29 52%	53 55% t
TOTAL SUPPORT -----	391 65%	137 69% c	163 60%	91 69%	71 67%	66 72% H	67 62%	96 59%	51 69%	39 69%	55 49%	134 68% K	177 71% K	83 63%	296 66%	12 63%	192 67% R	114 57%	43 78% R	62 62%	71 68%	70 70%	40 71%	64 67%
TOTAL OPPOSE -----	89 15%	24 12%	52 19% BD	13 10%	10 9%	15 16% j	18 17% eJ	34 21% EJ	9 12%	3 6%	32 29% LM	27 13%	28 11%	29 22% O	58 13%	2 10%	43 15%	33 17%	11 19%	21 22% x	17 16%	13 13%	11 19%	12 12%
STRONGLY SUPPORT	259 43%	101 51% C	100 37%	58 44%	57 54% GH	44 48% h	41 39%	59 36%	32 43%	26 46%	41 37%	78 40%	123 50% KL	55 42%	196 44%	7 38%	132 46% R	72 36% R	31 56% R	39 39%	48 46%	43 43%	28 51%	49 51%
SOMEWHAT SUPPORT	132 22%	36 18%	63 23%	32 25%	14 13%	22 24% e	25 24% e	38 23% E	19 26% e	13 23%	14 13%	56 28% K	53 22% K	27 21%	100 22%	5 25%	60 21%	41 21%	12 22%	23 23%	24 23%	27 27% x	12 21%	15 16%
SOMEWHAT OPPOSE	44 7%	13 7%	26 10% D	4 3%	6 5%	8 8% j	11 10% J	16 10% J	3 4%	1 2%	15 13% m	14 7%	15 6%	13 10%	30 7%	2 9%	23 8%	15 8%	6 10%	12 12%	11 10%	7 7%	4 7%	6 6%
STRONGLY OPPOSE	45 7%	11 6%	26 10%	8 6%	4 4%	7 8%	7 7%	18 11% Ej	6 8%	2 4%	17 16% LM	12 6%	13 5%	17 13% oP	28 6% P	- -	20 7%	18 9%	5 9%	10 10%	7 6%	6 6%	7 13%	5 6%
UNDECIDED/DON'T KNOW	113 19%	35 17%	51 19%	28 21%	25 23% F	10 11%	18 17%	32 20% f	13 18%	15 26% F	24 22%	35 18%	41 17%	17 13%	91 20% n	5 27%	51 18% S	50 25% qS	2 3%	16 16%	15 15%	17 17%	6 10%	19 20% w
REFUSED	7 1%	2 1%	4 2%	1 1%	1 1%	1 1%	3 3% j	1 -	1 1%	- -	- -	2 1%	1 -	3 2%	5 1% P	- -	1 -	3 1%	- -	- -	1 1%	1 1%	- -	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

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BANNER 1 SPLIT SAMPLE A

	KEY REGIONS							GENDER		AGE					GENDER/AGE						EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)	
BASE=SAMPLE A	303 100%	58 19%	43 14%	38 13%	59 20%	67 22%	36 12%	149 49%	153 51%	8 3%	26 9%	102 34%	69 23%	78 26%	31 10%	74 24%	37 12%	24 8%	72 24%	45 15%	99 33%	66 22%	76 25%	52 17%	
**D/S (SUPPORT - OPPOSE)	168 56%	29 50%	28 65% F	22 58%	36 61% F	27 41%	26 71% BF	93 62% I	75 49%	1 13%	10 39%	60 59% Jk	45 65% JK	44 56% J	19 61% R	48 65% R	24 65% R	5 22%	42 58% R	22 49% R	59 59%	32 49%	50 65% v	27 51%	
TOTAL SUPPORT -----	224 74%	39 67%	35 81%	30 79%	46 78%	46 68%	28 77%	116 78%	108 70%	4 51%	18 68%	77 75%	56 82%	57 73%	24 79%	59 80% R	28 77%	14 57%	54 75%	32 70%	73 74%	48 73%	61 80%	37 71%	
TOTAL OPPOSE -----	56 18%	10 18% g	7 16%	8 21% g	10 16% g	18 27% G	2 6%	24 16%	32 21%	3 39%	7 28%	17 16% J	12 17% J	13 17% j	6 18%	11 16%	4 11%	9 35% pQ	12 17%	10 21%	15 15%	16 24%	11 14%	11 20%	
STRONGLY SUPPORT	178 59%	33 56%	22 52%	22 56%	36 61%	41 61%	24 67%	90 61%	87 57%	2 24%	13 50%	64 63% J	46 66% J	45 58% j	18 58%	46 63%	23 63%	11 45%	48 66% r	24 53%	53 54%	40 61%	53 70% UX	26 51%	
SOMEWHAT SUPPORT	46 15%	7 11%	13 29% BFG	9 23% f	10 17%	5 8%	4 10%	26 17%	20 13%	2 28%	5 18%	12 12% K	11 15% k	12 15% K	7 22%	13 18%	5 14%	3 12%	6 9%	8 17%	20 20% w	8 12%	8 10%	11 21%	
SOMEWHAT OPPOSE	22 7%	5 8%	1 2%	6 15% c	3 5%	5 8%	2 6%	8 5%	14 9%	2 23%	- -	10 9% K	3 4% k	5 7% K	3 8%	4 5% Q	- -	3 12% q	5 7% Q	5 11% Q	6 7%	10 15% WX	2 3%	1 2%	
STRONGLY OPPOSE	34 11%	5 9% G	6 14% G	3 7%	7 12% G	13 20% dG	- -	16 11% d	18 12% d	1 16%	7 28% Ln	7 7%	9 13%	8 10%	3 10%	7 10%	4 11%	6 23%	7 10%	4 10%	8 9%	6 9%	9 11%	10 19%	
UNDECIDED/DON'T KNOW	22 7%	9 15% cDef	1 3%	- -	3 5%	3 4% d	6 17% cDef	9 6%	13 8%	1 10%	1 4%	8 8% m	1 1%	8 10% M	1 3%	3 4%	4 12%	1 5%	6 8%	4 9%	11 11% v	2 3%	4 6%	4 7%	
REFUSED	1 -	- -	- -	- -	1 1%	- -	- -	- -	1 1%	- -	- -	1 1%	- -	- -	- -	- -	- -	1 3%	- -	- -	- -	- -	- -	1 2%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

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BANNER 2 SPLIT SAMPLE A

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=SAMPLE A	303 100%	100 33%	133 44%	70 23%	55 18%	45 15%	57 19%	75 25%	37 12%	33 11%	51 17%	109 36%	119 39%	68 22%	222 73%	12 4%	137 45%	103 34%	33 11%	53 18%	42 14%	60 20%	24 8%	47 16%
**D/S (SUPPORT - OPOSE)	168 56%	71 71% CD	61 46%	36 52%	48 88% FGHIJ	23 50%	27 48%	34 45%	17 47%	19 58%	18 35%	47 43%	95 80% KL	18 26%	149 67% NP	1 9%	88 64% r	54 52%	19 56%	31 59%	22 53%	32 53%	15 60%	35 74% UV
TOTAL SUPPORT -----	224 74%	83 83% C	90 68%	51 73%	51 93% FGHIj	32 71%	39 68%	50 67%	26 71%	25 76%	32 63%	72 67%	105 89% KL	39 58%	178 80% Np	6 49%	108 79%	73 71%	25 76%	41 76%	30 73%	44 73%	19 78%	40 85%
TOTAL OPOSE -----	56 18%	12 12%	29 22% b	15 21%	3 5%	10 21% E	12 21% E	17 22% E	9 24% E	6 18%	14 27% M	25 23% M	10 8%	22 32% O	29 13%	5 40%	20 14%	20 19%	7 20%	9 18%	8 20%	12 21%	4 18%	5 11%
STRONGLY SUPPORT	178 59%	73 73% C	61 46%	44 63% C	43 78% GH	30 66% Gh	25 44%	36 47%	22 61%	22 66% gh	21 41%	55 50%	91 77% KL	27 40%	148 67% NP	3 23%	88 65%	57 55%	19 56%	26 48%	24 58%	37 61%	17 71% t	34 72% T
SOMEWHAT SUPPORT	46 15%	11 11%	29 22% BD	7 10%	8 15%	2 5%	14 24% Fij	15 19% F	4 10%	3 9%	11 22%	18 16%	14 11%	13 19%	30 14%	3 25%	19 14%	17 16%	7 20%	15 28% VWx	6 14%	7 12%	2 7%	6 13%
SOMEWHAT OPOSE	22 7%	7 7%	8 6%	7 10%	1 2%	6 13% E	3 5%	5 7%	4 11%	3 9%	3 6%	13 12% M	4 3%	8 12%	10 5%	4 30%	5 3%	8 8%	3 9%	3 6%	5 11%	5 8%	1 5%	2 4%
STRONGLY OPOSE	34 11%	5 5%	21 16% B	8 11%	2 3%	4 8%	9 16% E	12 15% E	5 13%	3 9%	11 22% M	13 12% m	6 5%	14 21% O	19 8%	1 10%	15 11%	12 11%	4 11%	6 12%	4 9%	8 12%	3 13%	3 7%
UNDECIDED/DON'T KNOW	22 7%	4 4%	14 10% b	4 6%	1 2%	3 7%	6 11% E	7 10% E	2 6%	2 7%	4 8%	11 10% M	4 3%	6 9%	14 6%	1 12%	8 6%	10 10%	1 4%	3 6%	3 7%	3 5%	1 4%	2 5%
REFUSED	1 -	- -	1 1%	- -	- -	- -	- -	1 1%	- -	- -	1 2%	- -	- -	- -	1 -	- -	1 1%	- -	- -	- -	- -	1 1%	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

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BANNER 1 SPLIT SAMPLE B

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)
BASE=SAMPLE B	297 100%	63 21%	48 16%	31 11%	51 17%	63 21%	42 14%	139 47%	159 53%	8 3%	35 12%	91 31%	69 23%	68 23%	31 11%	72 24%	24 8%	28 9%	68 23%	48 16%	83 28%	60 20%	97 32%	44 15%
**D/S (SUPPORT - OPPOSE)	132 44%	24 38%	26 55%	14 44%	25 49%	24 38%	19 46%	58 42%	74 47%	-4 -48%	6 18%	60 66%	31 46%	30 44%	3 10%	41 57%	12 49%	8 29%	39 57%	20 42%	42 50%	32 54%	36 37%	17 38%
TOTAL SUPPORT -----	198 67%	36 58%	36 77%	20 64%	35 69%	40 63%	30 72%	90 65%	108 68%	2 26%	20 55%	72 79%	46 67%	46 68%	16 52%	53 74%	18 73%	17 61%	49 73%	32 66%	57 69%	45 75%	61 63%	28 63%
TOTAL OPPOSE -----	66 22%	13 21%	10 22%	7 21%	10 20%	16 25%	11 26%	33 23%	34 21%	6 74%	13 37%	12 13%	15 21%	16 24%	13 42%	12 17%	6 24%	9 33%	11 15%	12 24%	15 18%	12 21%	25 26%	11 25%
STRONGLY SUPPORT	146 49%	25 40%	27 57%	14 44%	30 59%	26 41%	24 57%	73 53%	72 46%	2 26%	8 21%	59 64%	32 47%	37 55%	9 30%	45 63%	16 66%	9 33%	34 50%	25 51%	44 53%	34 57%	42 44%	22 50%
SOMEWHAT SUPPORT	52 18%	12 19%	9 19%	6 20%	5 10%	14 22%	6 15%	17 12%	35 22%	- -48%	12 34%	13 14%	14 20%	9 13%	7 23%	8 11%	2 7%	8 28%	16 23%	7 15%	13 15%	11 18%	19 20%	6 14%
SOMEWHAT OPPOSE	19 7%	5 9%	3 5%	4 13%	4 7%	3 4%	1 3%	7 5%	12 8%	2 20%	5 14%	4 5%	4 6%	3 5%	4 13%	2 3%	1 4%	3 9%	6 9%	2 5%	6 7%	5 8%	7 7%	2 4%
STRONGLY OPPOSE	47 16%	7 12%	8 17%	2 8%	7 13%	13 21%	10 23%	25 18%	22 14%	4 54%	8 23%	8 8%	11 15%	13 19%	9 29%	9 13%	5 20%	6 23%	5 7%	9 19%	9 11%	7 13%	19 19%	9 21%
UNDECIDED/DON'T KNOW	29 10%	11 18%	1 2%	4 12%	4 8%	8 12%	1 3%	13 9%	16 10%	- -8%	3 8%	8 8%	7 11%	6 8%	2 6%	7 10%	1 3%	2 6%	7 11%	5 10%	11 13%	3 5%	10 10%	4 10%
REFUSED	4 1%	2 3%	- -	1 2%	1 3%	- -	- -	3 2%	1 -	- -	- -	- -	1 1%	- -	- -	- -	- -	- -	1 1%	- -	- -	- -	- -	1 2%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

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BANNER 2 SPLIT SAMPLE B

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN-EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=SAMPLE B	297 100%	98 33%	137 46%	62 21%	52 17%	47 16%	49 17%	88 30%	38 13%	24 8%	60 20%	88 30%	129 43%	64 22%	227 76%	6 2%	149 50%	97 33%	22 8%	46 15%	63 21%	40 14%	32 11%	48 16%
**D/S (SUPPORT - OPOSE)	132 44%	72 73% CD	30 22%	30 48% C	38 74% GHiJ	34 72% GHiJ	- -	30 34% G	20 53% Gh	10 41% G	-1 -1% K	39 44% K	89 69% KL	14 22%	117 51% Np	1 17%	64 43% S	50 52% S	5 21%	20 43%	24 37%	17 43%	19 61% U	24 51%
TOTAL SUPPORT -----	198 67%	82 84% Cd	72 52%	44 71% C	43 84% GH	39 84% GH	19 38%	53 60% G	28 74% G	16 67% G	27 45%	61 69% K	100 78% K	34 52%	161 71% N	3 47%	100 67%	68 71%	14 60%	29 64%	41 65%	28 69%	24 75%	35 73%
TOTAL OPOSE -----	66 22%	11 11%	42 30% B	14 23% b	5 10%	5 12%	19 39% EFi	22 26% EF	8 21%	6 25%	28 47% LM	22 25% M	11 8%	20 31%	45 20%	2 30%	35 24%	18 19%	9 40% r	9 21%	18 28%	11 26%	5 14%	11 22%
STRONGLY SUPPORT	146 49%	70 71% CD	48 35%	28 45%	36 69% GHJ	34 72% GHJ	16 32%	32 37%	22 57% GHJ	6 27%	14 23%	39 45% K	87 67% KL	22 35%	121 53% N	3 45%	73 49%	53 55%	9 42%	21 45%	27 42%	22 56%	19 59%	28 59% u
SOMEWHAT SUPPORT	52 18%	13 13%	23 17%	16 26% b	7 14%	5 12%	3 6%	20 23% fG	6 17%	10 40% EFGi	14 23% m	22 25% M	13 10%	11 18%	41 18% p	- 3%	27 18%	15 16%	4 19%	9 19%	15 23%	6 14%	5 16%	7 14%
SOMEWHAT OPOSE	19 7%	3 3%	10 7%	6 10%	- -	3 7% e	3 6% e	7 8% E	4 11% E	2 9%	10 16% M	8 9% M	1 1%	6 9% P	13 6% P	- -	12 8%	4 4%	2 10%	4 10%	9 14% vwX	2 5%	1 4%	1 2%
STRONGLY OPOSE	47 16%	8 8%	32 23% Bd	8 12%	5 10%	2 5%	16 33% EFhI	16 18% F	4 10%	4 17%	19 31% LM	14 16% m	10 8%	14 22%	31 14%	2 30%	24 16%	14 15%	7 30%	5 11%	9 14%	9 22%	3 11%	10 21%
UNDECIDED/DON'T KNOW	29 10%	5 5%	20 14% Bd	4 6%	3 6%	2 4%	8 16% fi	12 14% f	2 5%	2 8%	5 8%	4 5%	18 14% L	8 13%	19 8%	1 22%	13 9% S	10 10% S	- -	7 15% Vx	4 7%	1 2%	3 10%	2 4%
REFUSED	4 1%	- -	4 3% BD	- -	- -	- -	3 7% efij	1 1%	- -	- -	- -	1 1%	- -	3 4%	2 1%	- -	1 1%	- -	- -	- -	- -	1 2%	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

In 2011, the legislature added 5 instructional days to the 180 school calendar by converting 5 teacher workdays when students did not attend class into instructional days for students. Because of that change North Carolina now has 185 instructional days and 10 teacher workdays. Do you support or oppose this increase of instructional days in the school year?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%
**D/S (SUPPORT - OPPOSE)	237 39%	43 36%	46 51% BdF	25 36%	51 46% F	36 28%	35 45% F	127 44% I	110 35%	-3 -19%	26 42% J	80 41% J	64 46% J	56 38% J	15 24%	81 56% ORST	28 46% OT	16 31%	57 41% OT	26 27%	72 39%	42 33%	69 40%	47 49% V
TOTAL SUPPORT -----	378 63%	70 58%	63 70%	44 62%	73 66%	75 58%	52 67%	189 65%	189 61%	5 31%	41 66% J	129 67% J	96 70% Jn	85 58% J	35 56% J	108 74% OT	39 63%	32 62%	93 66% T	49 52%	113 62%	74 59%	113 65%	67 69%
TOTAL OPPOSE -----	141 23%	27 23%	17 18%	18 26%	22 20%	39 30% ce	17 22%	61 21%	79 25%	8 50% klmN	15 24%	49 26%	32 23%	29 20%	20 33% Pq	27 19%	10 17%	16 30%	36 26%	23 25%	41 22%	32 26%	44 25%	20 21%
STRONGLY SUPPORT	238 40%	44 37%	38 42%	29 42%	44 40%	48 37%	35 44%	121 42%	117 38%	4 25%	25 42%	73 38%	68 50% jLN	54 37%	19 30%	68 47% OT	28 46% oT	24 47% ot	58 41% t	27 29%	74 41%	45 36%	69 40%	41 42%
SOMEWHAT SUPPORT	140 23%	26 21%	25 28%	15 21%	29 26%	27 21%	18 23%	68 24%	72 23%	1 6%	15 25% J	57 29% Jmn	27 20% j	31 21% j	16 26%	40 28% qr	10 17%	8 15%	35 25%	22 23%	38 21%	29 23%	44 25%	26 27%
SOMEWHAT OPPOSE	49 8%	12 10%	8 8%	8 11%	9 8%	9 7%	3 4%	28 10%	21 7%	5 30% lm	5 8%	16 8%	7 5%	14 9%	9 14% s	12 8%	5 8%	5 9%	6 4%	10 10%	15 8%	13 11%	14 8%	4 5%
STRONGLY OPPOSE	92 15%	15 12%	9 10%	10 15%	13 12%	31 24% BCE	13 17%	33 12%	58 19% H	3 20%	10 16%	34 17% n	25 18% n	15 11%	15 10%	5 9%	11 22% pq	30 22% PQ	14 15%	26 14%	19 15%	30 17%	16 16%	
UNDECIDED/DON'T KNOW	78 13%	21 18%	11 12%	8 11%	14 13%	16 12%	9 11%	35 12%	44 14%	3 19%	6 10%	14 7%	10 7%	32 22% KLM	7 11%	11 7%	12 19% PrS	4 8%	11 8%	21 23% oPRS	29 16% w	19 15%	16 9%	9 10%
REFUSED	3 1%	2 2%	-	-	1 1%	-	-	3 1% i	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

In 2011, the legislature added 5 instructional days to the 180 school calendar by converting 5 teacher workdays when students did not attend class into instructional days for students. Because of that change North Carolina now has 185 instructional days and 10 teacher workdays. Do you support or oppose this increase of instructional days in the school year?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME					
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN-EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)	
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%	
**D/S (SUPPORT - OPPOSE)	237 39%	73 37%	101 37%	63 48% bc	50 47% Fh	23 25%	43 40% F	58 36% f	35 46% F	28 50% F	51 46%	89 45% m	90 37%	63 48% O	162 36%	12 63% o	116 41%	84 42%	27 48%	46 46% v	47 45% v	24 24%	28 50% v	42 44% v	
TOTAL SUPPORT -----	378 63%	125 63%	163 61%	89 68%	73 69% f	51 56%	64 60%	99 61%	51 68%	38 67%	76 68%	129 66%	155 63%	88 66%	276 61%	14 74%	188 66%	123 62%	39 70%	64 64%	71 68%	57 57%	41 74% v	64 67%	
TOTAL OPPOSE -----	141 23%	52 26%	62 23%	27 20%	23 22%	29 31% gj	22 20%	41 25%	17 22%	10 17%	24 22%	41 21%	65 26%	24 18%	114 25% p	2 11%	71 25%	39 20%	12 21%	18 18%	25 23%	33 33% T	13 23%	23 24%	
STRONGLY SUPPORT	238 40%	81 41%	105 39%	52 39%	50 47% f	32 34%	44 42%	61 37%	27 36%	25 44%	38 34%	88 45% k	99 40%	53 40%	177 39%	8 44%	113 39%	80 40%	27 49%	39 39%	46 44%	36 36%	27 49%	41 43%	
SOMEWHAT SUPPORT	140 23%	43 22%	59 22%	38 29%	24 22%	20 22%	20 18%	39 24%	24 33% G	13 23%	38 34% IM	42 21%	56 23%	35 26%	99 22%	6 30%	75 26%	43 21%	11 21%	25 25%	25 24%	22 21%	14 25%	23 24%	
SOMEWHAT OPPOSE	49 8%	12 6%	28 10%	9 7%	7 7%	5 6%	14 13% fJ	13 8%	6 8%	2 4%	10 9%	17 8%	18 7%	12 9%	35 8%	2 10%	20 7%	16 8%	8 15%	10 10%	11 11%	10 10%	4 7%	7 7%	
STRONGLY OPPOSE	92 15%	39 20% c	35 13%	18 14%	16 15% g	23 25% eGij	7 7%	28 17% G	10 14%	8 13%	14 13%	24 12%	47 19% l	12 9% P	79 18% NP	- 1%	51 18% rS	24 12%	4 6%	8 8%	13 13%	24 23% Tu	9 17%	15 16%	
UNDECIDED/DON'T KNOW	78 13%	22 11%	41 15%	16 12%	10 9%	12 13%	18 17%	23 14%	7 9%	9 16%	11 10%	27 14%	28 11%	18 13%	58 13%	3 16%	27 9%	37 19% Qs	5 9%	18 18% uW	9 8%	10 10% w	2 3%	9 9%	
REFUSED	3 1%	- -	3 1% bd	- -	- -	- -	3 3% efhij	- -	- -	- -	- -	- -	- -	3 2%	1 -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to require end of grade tests to be given during the last ten days of the school year to maximize instructional time for students?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%
**D/S (SUPPORT - OPPOSE)	261 44%	45 37%	42 46%	33 48%	45 41%	61 47%	35 44%	146 51%	115 37%	16 100% KLMN	25 41%	65 33%	84 61% KLN	54 37%	32 52% RT	77 53% RT	34 56% RT	12 22%	66 47% RT	22 24%	79 44%	55 44%	72 42%	43 44%
TOTAL SUPPORT -----	384 64%	72 59%	61 67%	47 67%	68 62%	89 68%	47 60%	196 68% I	187 60%	16 100% KLMN	41 68%	123 64%	101 74% LN	81 55%	47 75% rT	105 72% rT	40 66% T	30 58%	96 68% T	45 48%	118 65%	82 66%	110 63%	61 63%
TOTAL OPPOSE -----	123 20%	27 22%	19 21%	13 19%	23 21%	28 21%	12 16%	51 18%	72 23%	- -	16 26% JM	59 30% JMN	17 12% J	27 18% J	14 23% q	28 19% q	6 10%	18 35% PQs	29 21% Q	23 24% Q	39 21%	27 22%	38 22%	18 19%
STRONGLY SUPPORT	261 43%	49 41%	39 43%	30 43%	44 40%	64 49%	34 44%	133 46%	128 41%	12 75% KLN	26 43%	83 43%	78 57% KLN	50 34%	31 50% T	76 52% QT	22 37%	21 41%	68 49% T	29 31%	88 48%	54 43%	74 43%	38 40%
SOMEWHAT SUPPORT	123 21%	23 19%	22 24%	16 24%	24 21%	25 19%	13 17%	63 22%	60 19%	4 25%	15 25%	41 21%	23 17%	31 21%	16 25%	29 20%	18 29% t	9 17%	27 19%	16 17%	30 17%	28 23%	36 21%	23 24%
SOMEWHAT OPPOSE	49 8%	9 7%	9 10%	3 5%	10 9%	11 9%	6 7%	23 8%	25 8%	- -	11 19% JMN	19 10% J	8 6% J	10 7% J	11 17% pQS	11 7%	2 4%	9 17% Qs	8 6%	8 8%	21 12% x	8 7%	14 8%	5 5%
STRONGLY OPPOSE	74 12%	18 15%	10 11%	10 14%	13 12%	17 13%	7 9%	27 9%	47 15% H	- -	5 8% J	39 20% JKMN	9 7% J	16 11% J	4 6%	17 12%	4 6%	9 18% oq	21 15% oQ	15 16% oq	17 10%	19 15%	24 14%	13 14%
DON'T KNOW	87 15%	19 16%	11 12%	10 14%	16 15%	13 10%	18 24% CF	38 13%	49 16%	- -	4 6% j	11 6% J	19 13% JkL	36 25% JKLM	1 2%	13 9% O	14 23% OPRs	3 7%	15 11% O	24 25% OPRS	23 13%	15 12%	25 14%	17 18%
REFUSED	6 1%	3 2% cdg	- -	- -	3 2%	1 1%	- -	3 1%	3 1%	- -	- -	- -	1 1%	3 2%	- -	- -	1 2%	- -	- -	2 3%	3 1%	1 1%	1 -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to require end of grade tests to be given during the last ten days of the school year to maximize instructional time for students?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS			INCOME					
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%
**D/S (SUPPORT - OPPOSE)	261 44%	85 43%	100 37%	75 57% BC	60 56% FgH	26 28% F	46 43% F	54 33% F	40 54% FH	35 62% FGH	38 34% K	93 47% K	111 45% k	44 33% N	202 45% N	16 83% NO	138 48% R	85 43% R	23 41% S	45 45% U	32 31% U	46 45% U	29 52% U	43 45% U
TOTAL SUPPORT -----	384 64%	127 64%	165 61%	92 69%	75 70% fh	52 57%	69 65%	95 58%	52 70%	40 69%	66 60%	134 68%	160 65%	77 58%	289 64%	17 91% NO	199 70% R	117 59%	38 68%	65 66%	61 58%	67 66%	41 72% u	66 69%
TOTAL OPPOSE -----	123 20%	42 21% D	64 24% D	16 12%	15 14%	27 29% EiJ	23 22% J	41 25% EJ	12 16%	4 8%	28 25%	41 21% 20%	49 20%	34 25% p	87 19%	2 8%	61 21%	32 16%	15 27%	21 21%	29 27%	21 21%	11 20%	23 24%
STRONGLY SUPPORT	261 43%	93 47%	111 41%	57 43%	54 51% h	39 43%	48 45%	63 39%	31 41%	26 45%	43 39%	86 44%	116 47%	54 41%	196 44%	10 55%	141 49% R	76 38% R	31 55% R	48 48%	43 41%	47 47%	33 58% Ux	40 42%
SOMEWHAT SUPPORT	123 21%	34 17%	53 20%	35 27% b	21 20%	13 14%	21 20%	32 20%	21 28% F	14 24%	23 20%	48 24%	44 18%	23 17%	93 21%	7 36%	58 20%	41 21%	7 13%	17 17%	17 17%	19 19%	8 14%	26 27% uW
SOMEWHAT OPPOSE	49 8%	14 7%	28 10% d	7 5%	5 5%	9 10% J	13 12% eJ	15 9% J	6 7%	1 2%	13 12%	20 10%	15 6%	16 12%	32 7%	1 7%	27 10% r	10 5% 5%	4 8%	9 9% W	11 10% W	11 10% W	1 2%	9 9% W
STRONGLY OPPOSE	74 12%	27 14% d	37 14% d	10 7%	10 10%	17 19% egiJ	11 10%	26 16% J	6 9%	3 6%	15 13%	21 11%	34 14%	18 14% P	56 12% P	- 1%	33 12%	22 11%	11 19%	12 12%	18 17%	10 10%	10 19%	14 15%
DON'T KNOW	87 15%	28 14%	37 14%	22 17%	15 14%	13 14%	12 11%	25 15%	11 14%	11 20%	15 13%	22 11%	37 15%	18 14% P	69 15% P	- -	26 9%	47 24% QS	3 5%	10 10%	15 14% x	13 13%	4 7%	7 7%
REFUSED	6 1%	1 -	4 1%	2 1%	1 1%	- -	2 2%	2 1%	- -	2 3%	3 2%	1 -	1 -	3 2%	3 1% p	- -	1 -	3 1%	- -	3 3%	- -	- -	1 1%	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to allow local school districts to develop merit pay systems that allow the best teachers to earn extra pay?

BANNER 1

	KEY REGIONS							GENDER		AGE						GENDER/AGE						EDUCATION			
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)	
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%	
**D/S (SUPPORT - OPPOSE)	399 67%	73 60%	66 73% be	43 61%	66 60%	95 73% BE	56 72% be	218 76% I	181 58%	8 49%	40 66%	140 73% j	99 72%	95 65%	47 75% RT	118 81% RST	46 76% RT	27 52%	95 68% rT	50 54%	119 65%	87 69% X	131 76% UX	53 55%	
TOTAL SUPPORT -----	477 80%	91 75%	77 85%	54 77%	84 76%	109 83%	63 81%	243 84% I	234 75%	10 61%	50 81%	163 84% j	116 84% j	114 78%	52 83% RsT	130 89% t	51 84%	38 73%	114 82%	68 73%	145 79%	104 83% X	147 85% X	69 71%	
TOTAL OPPOSE -----	78 13%	18 15%	11 12%	11 16%	18 16%	14 10%	7 9%	25 9% H	53 17%	2 12%	9 15%	23 12%	17 12%	19 13%	5 8%	12 8%	5 8%	11 21% opq	19 14%	18 19% oPQ	26 14%	17 14%	17 10%	16 16%	
STRONGLY SUPPORT	336 56%	71 59% C	37 41%	35 50%	60 54% c	83 64% Cd	49 63% C	173 60% i	163 52%	8 49%	28 46%	122 63% Kn	88 64% Kn	78 53%	31 51% OQRST	104 72%	33 54%	25 48%	83 59%	48 51%	112 61% X	73 58% X	102 59% X	42 44%	
SOMEWHAT SUPPORT	141 24%	20 16%	39 43% BDEFG	19 27%	24 22%	26 20%	14 18%	70 24%	71 23%	2 11%	22 36% JIM	41 21%	28 21%	36 25%	20 33% P	26 18%	19 30% p	13 25%	32 23%	20 21%	33 18%	31 25%	46 26% u	26 27%	
SOMEWHAT OPPOSE	36 6%	6 5%	4 4%	9 13% bcfg	6 6%	7 5%	4 5%	11 4%	25 8% H	2 12%	2 3%	11 6%	9 6%	9 6%	3 5%	7 5% Q	- -	3 6% q	9 6% Q	10 11% Q	12 6%	10 8%	7 4%	6 6%	
STRONGLY OPPOSE	42 7%	12 10% Dg	7 7%	2 2%	11 10% Dg	7 5%	3 4%	13 5% H	28 9% H	- -	7 12% J	12 6% J	8 6% J	11 7% J	2 4%	5 4%	5 8%	8 15% op	10 7%	7 8%	14 8%	7 6%	10 6%	10 11%	
DON'T KNOW	39 6%	11 9% c	2 3%	5 7%	6 6%	7 5%	7 9%	15 5%	24 8%	4 27% kLm	2 4%	5 3%	5 3%	11 7% l	5 8% p	2 1%	3 5%	3 6% p	7 8% P	8 6%	11 3%	4 4%	7 4% Vw	11 11%	
REFUSED	6 1%	1 1%	1 1%	- -	2 2% I	1 1%	1 1%	6 2% I	- -	- -	- -	2 1%	- -	2 1%	- -	2 1%	2 3%	- -	- -	- -	1 1%	- -	2 1%	1 1%	

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to allow local school districts to develop merit pay systems that allow the best teachers to earn extra pay?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPLOYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%
**D/S (SUPPORT - OPOSE)	399 67%	141 71% C	164 61%	94 71% C	79 74% HJ	63 68% HJ	74 69% HJ	90 55% EFGHJ	66 88% EFGHJ	29 50%	60 54%	135 69% K	186 75% K	73 56%	311 69% N	15 80% n	212 74% R	124 62%	35 63%	60 61%	70 67%	67 66%	44 78% T	79 82% TUV
TOTAL SUPPORT -----	477 80%	165 83% c	204 76%	108 82%	89 84% Hj	75 82% h	86 80%	119 73%	68 91% ghj	40 71%	81 73%	159 81%	213 86% K	94 71%	366 81% N	17 90% n	243 85% R	154 77%	44 78%	75 76%	86 82%	81 81%	49 87%	86 90% Tv
TOTAL OPOSE -----	78 13%	24 12%	40 15%	14 10%	11 10% I	13 14% I	12 11% I	29 18% eI	2 3%	12 20% I	21 19% m	24 12%	27 11%	21 16%	55 12%	2 10%	30 11%	29 15%	8 15%	15 15%	16 16%	15 15%	5 8%	8 8%
STRONGLY SUPPORT	336 56%	119 60%	143 53%	75 57%	63 59%	56 61% h	64 60% h	79 48%	46 62% h	28 50%	56 51%	111 56%	152 62% k	64 49%	261 58% n	11 58%	179 63% R	102 51%	32 57%	58 58%	59 56%	51 51%	43 77% TUV	62 65% v
SOMEWHAT SUPPORT	141 24%	46 23%	62 23%	33 25%	27 25%	19 21%	22 21%	40 24%	21 29%	12 21%	25 22%	48 24%	61 25%	30 23%	105 23%	6 32%	64 22%	51 26%	12 21%	17 17%	27 26% W	30 30% tW	6 10%	24 26% W
SOMEWHAT OPOSE	36 6%	13 7%	16 6%	6 5%	6 6%	7 8% i	4 4%	12 8% I	1 1%	5 9% i	7 7%	13 7%	13 5%	8 6%	26 6%	2 9%	14 5%	15 7%	3 5%	8 8%	5 5%	6 6%	4 7%	5 5%
STRONGLY OPOSE	42 7%	11 5%	24 9%	7 6%	5 5%	6 6%	7 7% i	17 10% I	1 1%	6 11% I	14 13% lm	11 6%	14 6%	13 10% P	29 6% P	- -	17 6% -	14 7%	5 10%	7 7% w	11 10% WX	8 8% Wx	1 1%	3 3%
DON'T KNOW	39 6%	8 4%	23 9% B	8 6%	4 4%	4 4%	8 7% efi	16 10% efi	3 4%	5 9%	7 7%	13 7% M	6 2%	15 12% oP	23 5% P	- -	11 4% -	15 8% q	4 7%	8 8% ux	2 2%	4 4%	2 3%	2 2%
REFUSED	6 1%	2 1%	2 1%	2 2%	2 2%	- -	2 2%	- -	2 3%	- -	1 1%	1 1%	2 1%	1 1%	5 1% P	- -	2 1% -	2 1% -	- -	1 1% -	- -	1 1% -	1 2% -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to create an intensive reading and literacy program that included special reading intensive classes, and summer reading camps for students who complete the third grade but are not reading at grade level?

BANNER 1

	KEY REGIONS							GENDER		AGE					GENDER/AGE					EDUCATION				
	TOTAL (A)	TRI- ANGLE (B)	SOUTH -EAST (C)	NORTH -EAST NC (D)	PIED- MONT TRIAD (E)	CHAR- LOTTE (F)	WEST- ERN NC (G)	MEN (H)	WOMEN (I)	18-25 (J)	26-40 (K)	41-55 (L)	56-65 (M)	66+ (N)	MEN 18-44 (O)	MEN 45-64 (P)	MEN 65+ (Q)	WOMEN 18-44 (R)	WOMEN 45-64 (S)	WOMEN 65+ (T)	HS OR LESS (U)	2 YR COLL (V)	4 YR COLL (W)	POST GRAD (X)
BASE=TOTAL SAMPLE	600 100%	121 20%	91 15%	70 12%	110 18%	130 22%	78 13%	288 48%	312 52%	16 3%	61 10%	193 32%	137 23%	146 24%	62 10%	145 24%	61 10%	52 9%	140 23%	93 16%	182 30%	125 21%	173 29%	96 16%
**D/S (SUPPORT - OPPOSE)	492 82%	99 81%	78 86%	55 78%	88 80%	103 79%	69 89% f	227 79%	265 85% h	12 77%	54 87% M	170 88% M	104 76%	122 83%	50 80%	115 79%	51 84%	49 94% OPqst	118 84%	79 84%	142 78%	101 80%	147 85%	88 92% UVw
TOTAL SUPPORT -----	528 88%	102 85%	84 92%	61 88%	96 87%	114 88%	71 91%	249 86%	279 90%	14 88%	57 93%	178 92%	118 86%	129 88%	55 89%	128 88%	53 87%	50 96% pq	126 90%	83 89%	155 85%	112 89%	156 90%	91 94% U
TOTAL OPPOSE -----	36 6%	4 3%	6 7%	7 9% g	7 6% g	11 8% bg	2 2%	22 8%	15 5%	2 12%	3 5%	8 4% Ln	14 10% Ln	7 5%	13 9% R	2 4%	1 2%	8 6%	5 5%	14 7% x	11 9% x	9 5%	3 3%	
STRONGLY SUPPORT	403 67%	71 58%	60 66%	45 64%	81 74% B	92 70% b	54 70%	183 64%	219 70%	11 68%	41 67%	136 70%	94 69%	98 67%	36 57%	99 68%	39 64%	40 76% O	101 72% o	66 71%	114 63%	86 69%	121 70%	69 71%
SOMEWHAT SUPPORT	126 21%	32 26% Ef	24 27% E	16 23% e	14 13%	22 17%	17 22%	65 23%	60 19%	3 20%	16 26%	42 22%	24 18%	31 21%	19 31% st	29 20%	14 23%	10 20%	25 18%	18 19%	41 22%	25 20%	35 20%	22 23%
SOMEWHAT OPPOSE	15 3%	2 2%	1 1%	4 5%	3 2%	4 3%	2 2%	9 3%	7 2%	- -	2 4%	2 1%	5 4% J	4 3% J	5 3%	1 2%	1 2%	2 2%	3 4%	7 4%	4 3%	2 1%	3 1%	3 3%
STRONGLY OPPOSE	21 3%	2 2%	5 5% g	3 4% g	4 4% G	7 5% G	- -	13 5%	8 2%	2 12%	1 1%	6 3%	9 7% kN	2 2%	4 6% r	8 6% Rt	1 2%	- -	6 4% R	1 1%	7 4% X	7 5% X	8 4% X	- -
DON'T KNOW	30 5%	12 10% CDf	- -	1 2%	6 6% C	5 4% C	5 6% C	13 5%	17 5%	- -	1 2%	7 4% J	5 4% J	8 5% J	2 3%	4 3%	4 6%	1 2%	6 4%	4 4%	14 7% VX	3 2%	6 3%	2 2%
REFUSED	5 1%	2 2%	1 1%	1 1%	1 1%	- -	- -	4 1%	1 -	- -	- -	- -	- -	3 2% jklm	- -	- -	2 3%	- -	- -	1 1%	- -	- -	2 1%	1 1%

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D/E/F/G H/I J/K/L/M/N O/P/Q/R/S/T U/V/W/X
N A T I O N A L R E S E A R C H I N C

CIVITAS INSTITUTE NORTH CAROLINA STATEWIDE STUDY / MAY 2012

And please tell me if you support or oppose...

A proposal to create an intensive reading and literacy program that included special reading intensive classes, and summer reading camps for students who complete the third grade but are not reading at grade level?

BANNER 2

	PARTY REG			PARTY REG/GENDER						IDEOLOGY			RACE			EMPLOYMENT STATUS				INCOME				
	TOTAL (A)	GOP (B)	DEM (C)	IND (D)	GOP MEN (E)	GOP WOMEN (F)	DEM MEN (G)	DEM WOMEN (H)	IND MEN (I)	IND WOMEN (J)	LIB (K)	MOD (L)	CONS (M)	BLACK (N)	WHITE (O)	OTHER (P)	FULL TIME (Q)	RET- IRED (R)	UN- EMPL- OYED (S)	UNDER \$25K (T)	\$25- \$50K (U)	\$50- \$75K (V)	\$75- \$100K (W)	OVER \$100K (X)
BASE=TOTAL SAMPLE	600 100%	198 33%	270 45%	132 22%	106 18%	92 15%	107 18%	163 27%	75 12%	57 10%	111 18%	197 33%	247 41%	132 22%	449 75%	19 3%	286 48%	200 33%	56 9%	99 17%	105 17%	101 17%	56 9%	96 16%
**D/S (SUPPORT - OPPOSE)	492 82%	163 82%	210 78%	119 90% bc	84 79%	79 87% G	75 70%	135 83% G	69 92% EGh	50 88% G	95 86% M	180 92% M	187 76%	99 75%	380 85% N	13 71%	245 86%	162 81%	45 80%	77 78%	88 84%	89 89% t	50 88% t	80 84%
TOTAL SUPPORT -----	528 88%	174 88%	232 86%	123 93% C	91 86%	83 90% g	87 81%	145 89%	71 95% eG	52 91% g	101 91% m	185 94% M	211 85%	109 83%	403 90% n	16 85%	262 92%	174 87%	50 89%	85 86%	95 91%	93 93%	52 93%	87 91%
TOTAL OPPOSE -----	36 6%	11 5%	21 8% D	4 3%	7 7%	3 4%	12 12% FIj	9 6%	2 3%	2 4%	6 6%	5 3% L	24 10% L	10 8%	23 5%	3 15%	17 6%	12 6%	5 9%	8 8%	7 7%	4 4%	3 5%	7 7%
STRONGLY SUPPORT	403 67%	139 70%	172 64%	91 69%	71 67%	68 74% G	64 60%	108 66%	48 64%	43 76% g	86 77% M	144 73% M	155 63%	82 62%	312 69%	10 51%	201 70%	133 66%	40 71%	66 67%	75 71%	76 76%	46 81% tx	66 69%
SOMEWHAT SUPPORT	126 21%	35 18%	59 22%	32 24%	20 19%	15 16%	23 21%	36 22%	23 30% Fj	9 16% Fj	16 14%	41 21%	56 23% k	28 21%	91 20%	6 34%	61 21%	41 20%	10 18%	19 19%	20 20%	17 17%	7 12%	21 22%
SOMEWHAT OPPOSE	15 3%	3 2%	11 4% bD	1 1%	3 3% fi	- -	6 5% FI	6 4% FI	- -	1 2%	3 2%	3 2%	9 3%	4 3%	10 2%	1 7%	7 2%	5 3%	2 4%	5 5%	3 3%	1 1%	1 1%	4 4%
STRONGLY OPPOSE	21 3%	8 4%	10 4%	3 2%	4 4%	3 4%	7 6%	3 2%	2 3%	1 2%	4 3%	2 1%	16 6% L	6 5%	13 3%	1 7%	10 4%	7 3%	3 5%	4 4%	4 4%	3 3%	2 3%	3 3%
DON'T KNOW	30 5%	11 6%	14 5%	5 4%	6 6%	6 6%	5 5%	8 5%	2 3%	3 5%	3 3%	6 3%	10 4%	10 7% P	20 4% P	- -	6 2%	11 6% q	1 2%	5 5%	3 2%	1 1%	1 2%	2 2%
REFUSED	5 1%	2 1%	3 1% d	- -	2 2%	- -	2 2%	1 1%	- -	- -	- -	- -	2 1%	3 2%	3 1%	- -	- -	3 2% qs	- -	- -	- -	2 2%	- -	- -

Significance Z-testing shown at 95% in UPPERCASE and 90% in lowercase in the groupings: B/C/D E/F/G/H/I/J K/L/M N/O/P Q/R/S T/U/V/W/X
N A T I O N A L R E S E A R C H I N C